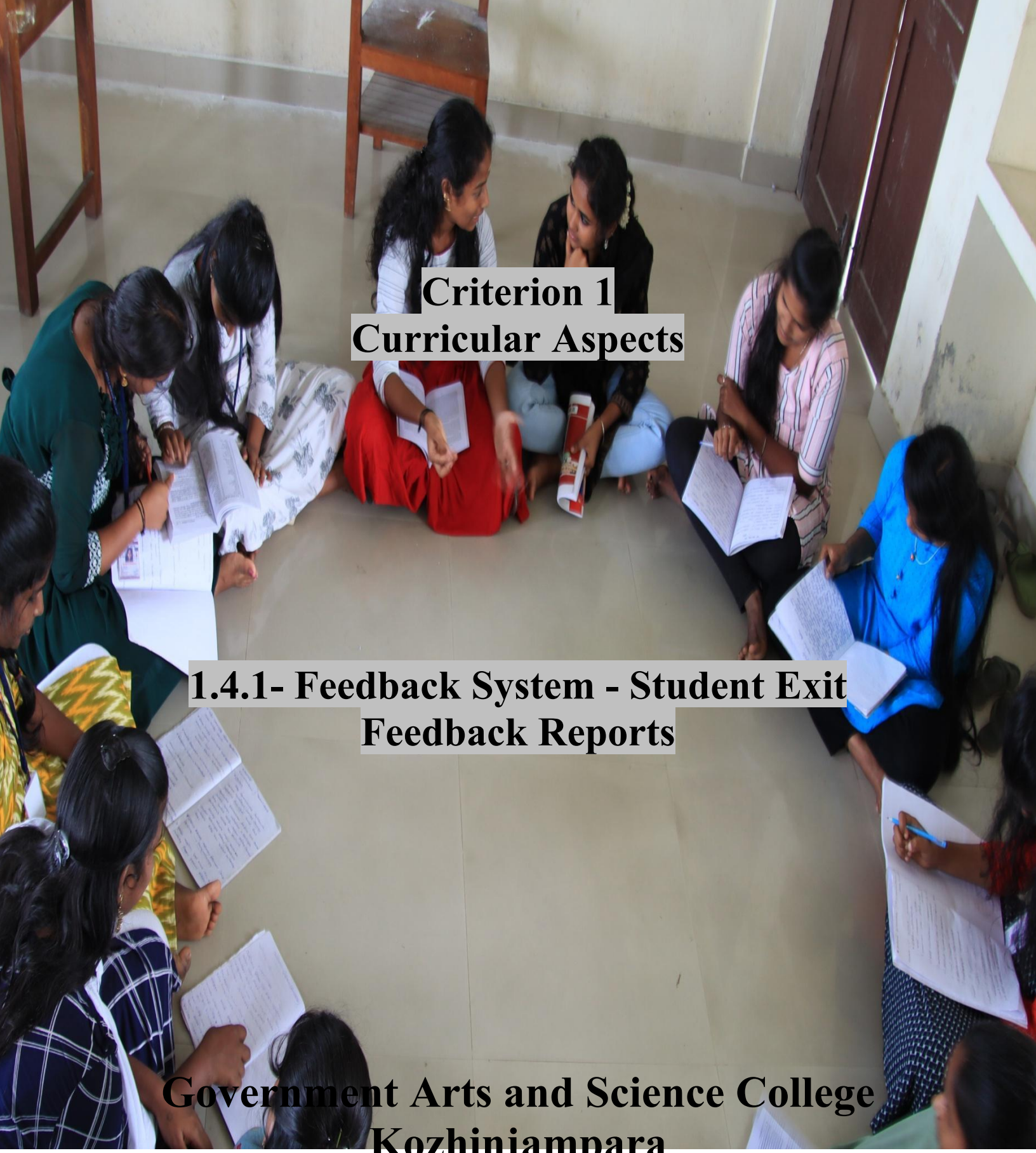


Criterion 1
Curricular Aspects

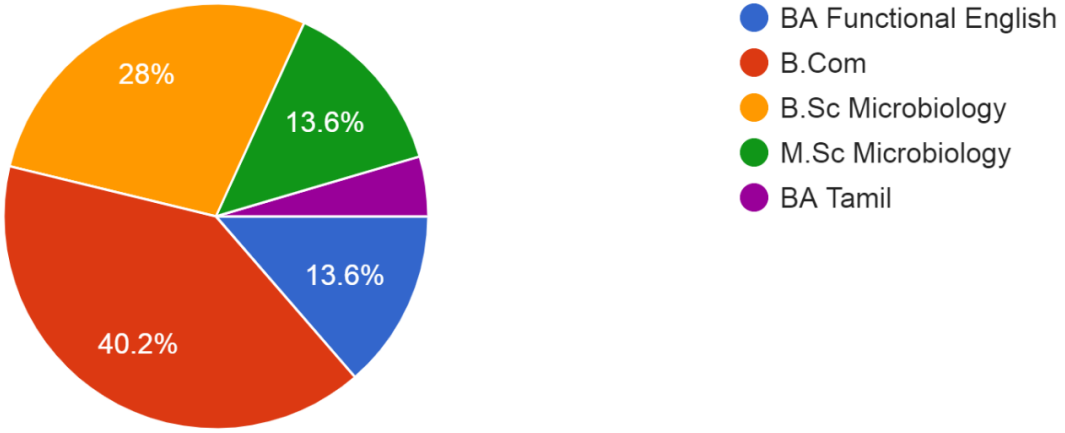
1.4.1- Feedback System - Student Exit Feedback Reports

Government Arts and Science College
Kozhinjampara

STUDENTS EXIT FEEDBACK FORM for Pass-out Batch 2022-23

Name of the Programme

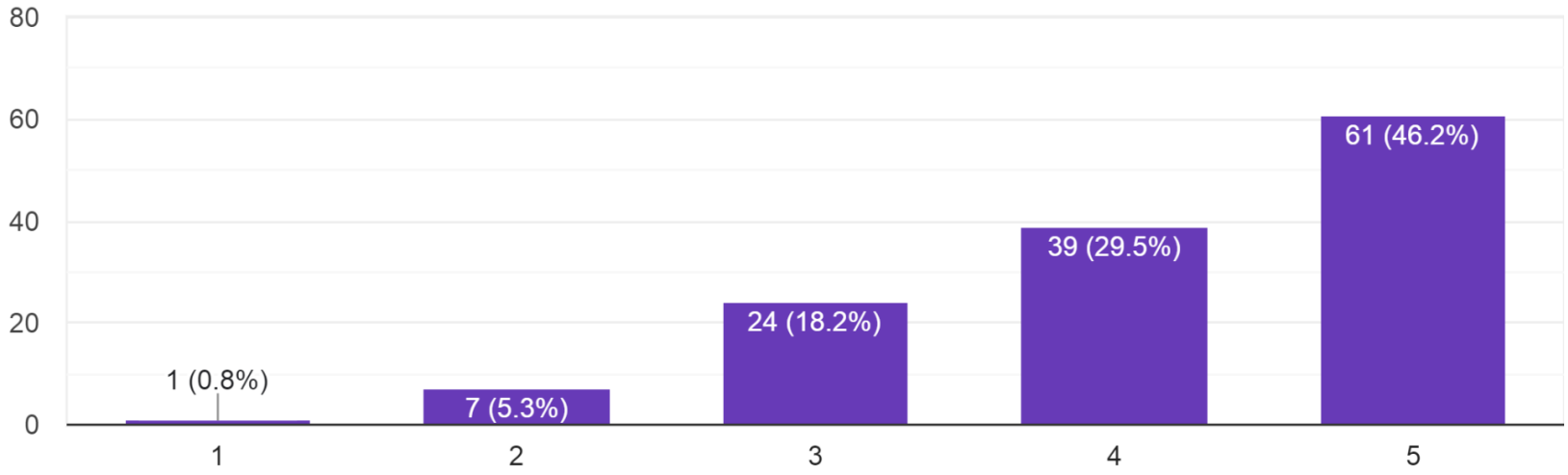
132 responses



Rate the following institutional aspects based on your experience and expectations (Rating Scale of 1 to 5 (1 being the low and 5 being the high)

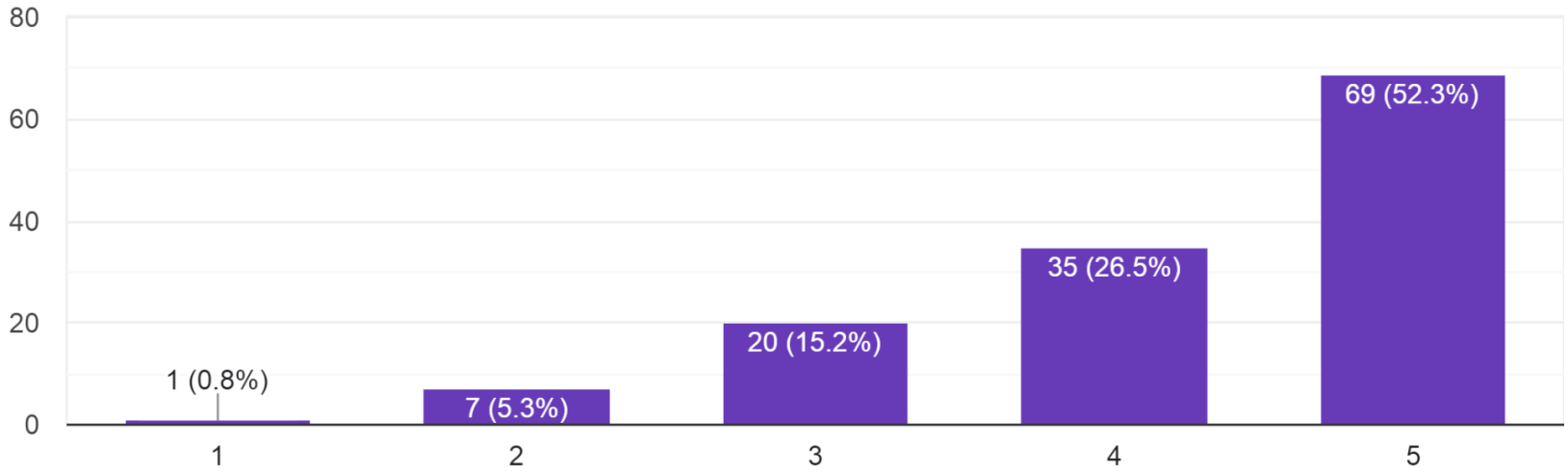
General Feedback about the College

132 responses



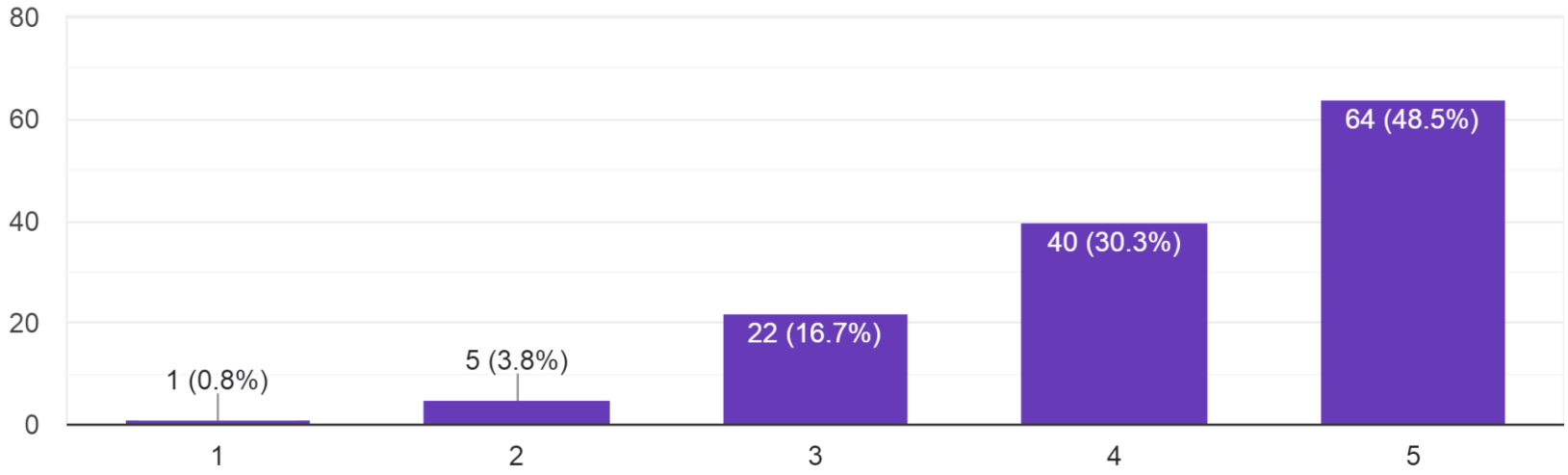
General Feedback about the Department

132 responses



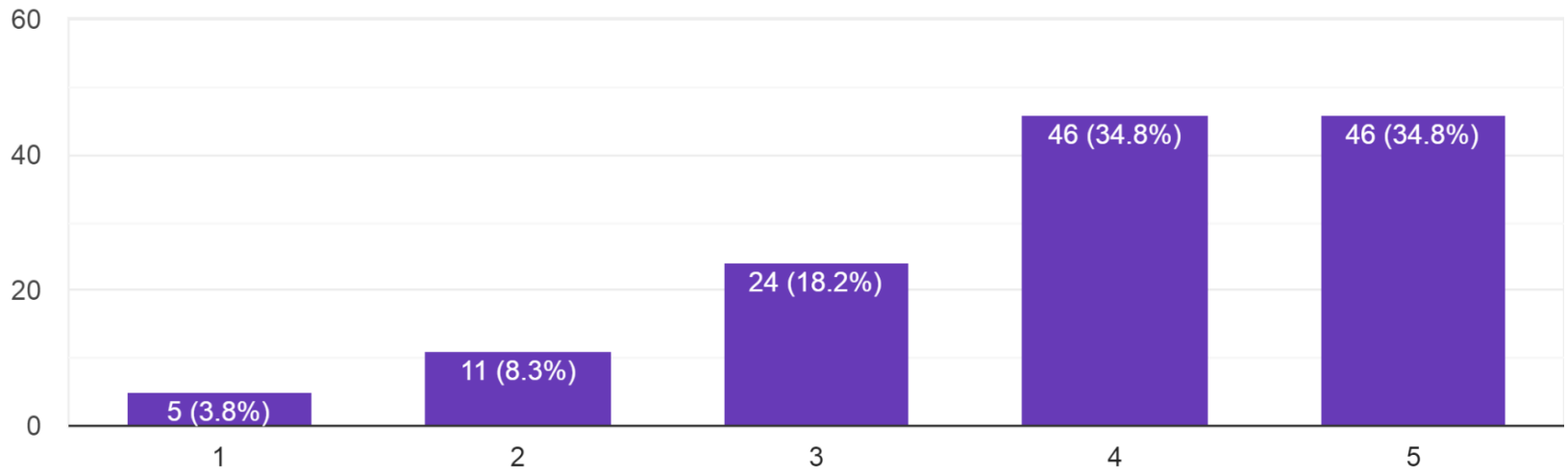
Faculty Members of the Department

132 responses



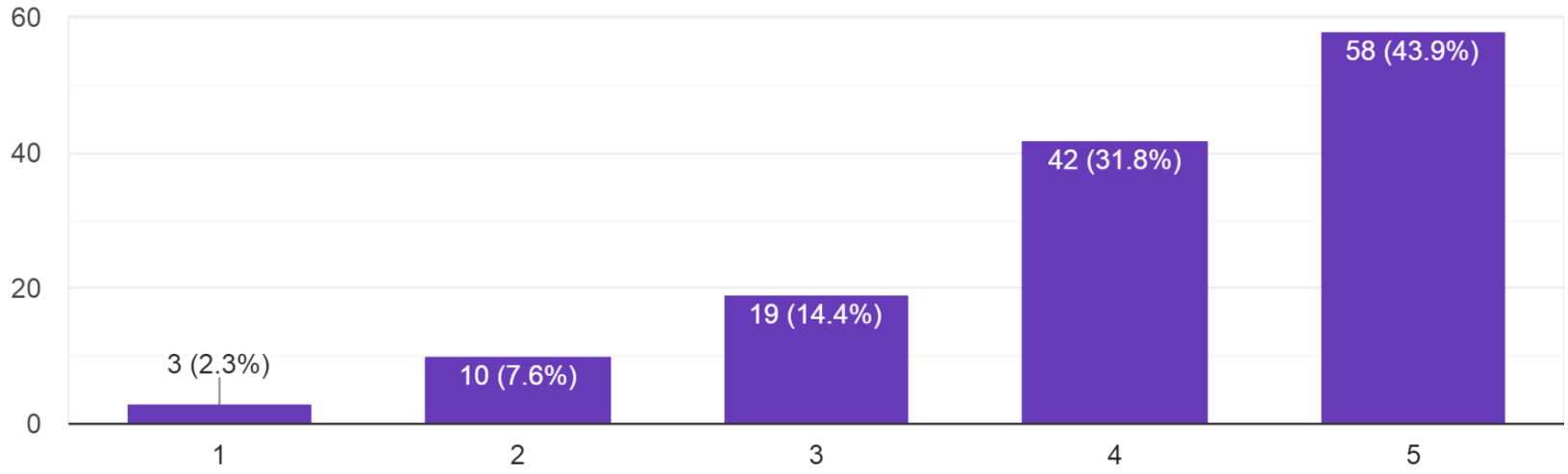
Classroom Infrastructure

132 responses



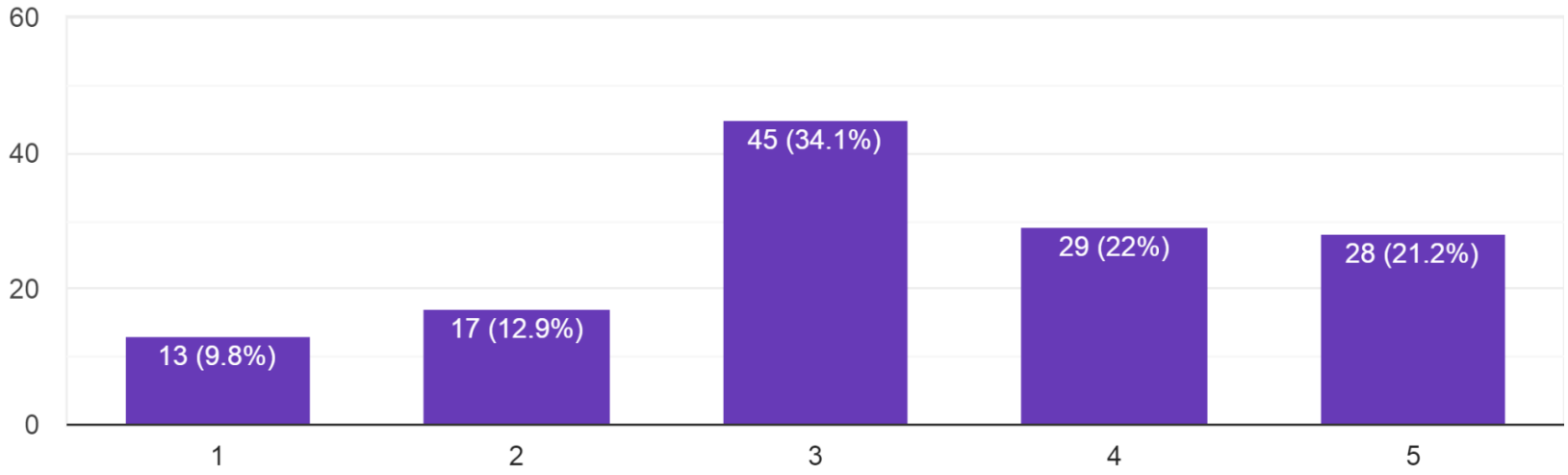
Teaching - Learning Process

132 responses



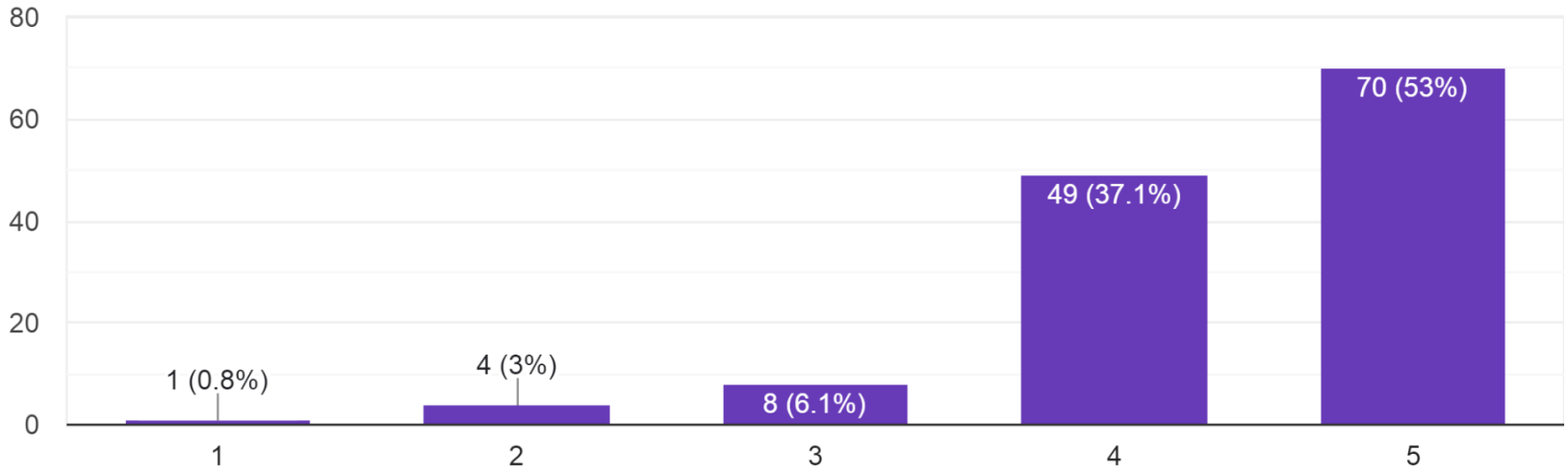
Washrooms and toilet facilities

132 responses



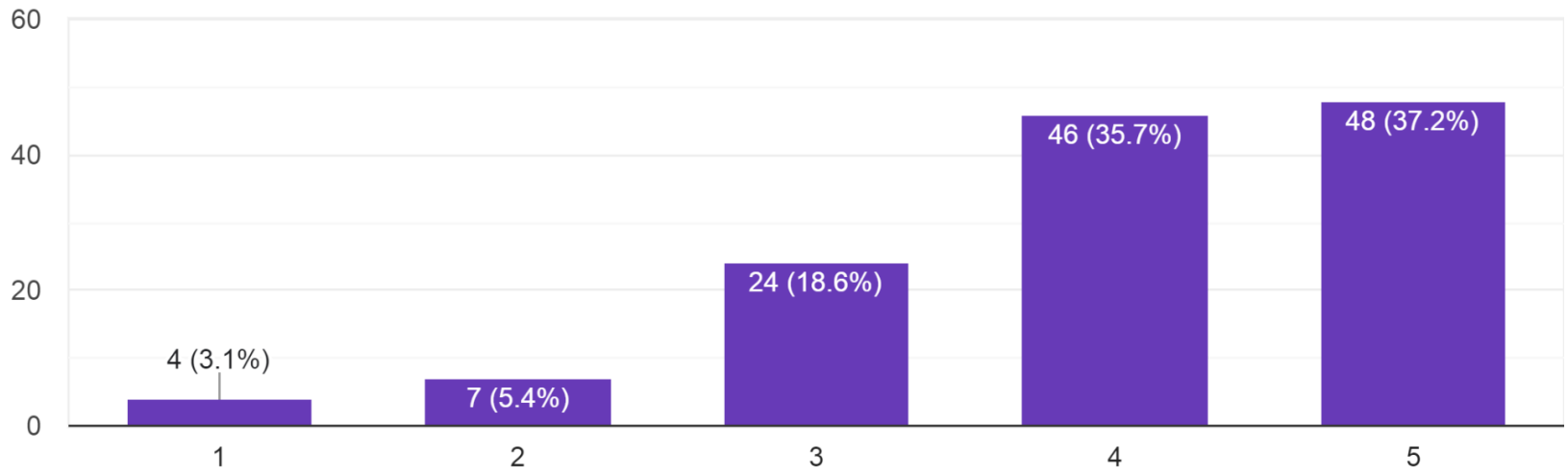
Library and Learning Resources

132 responses



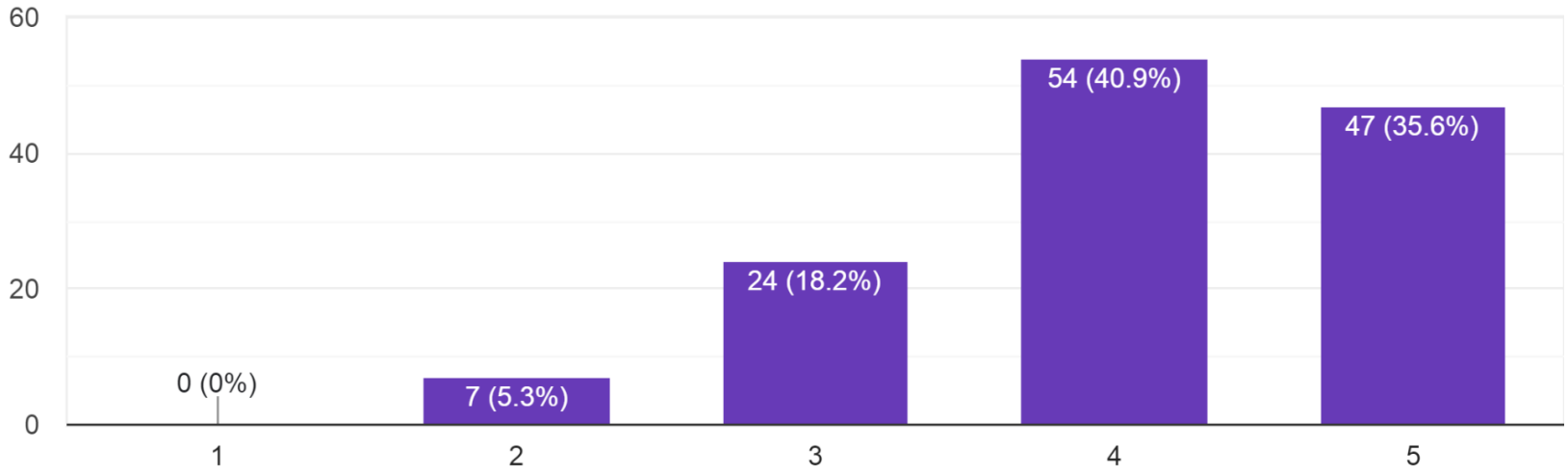
Scholarships and E-grants facilitation

129 responses



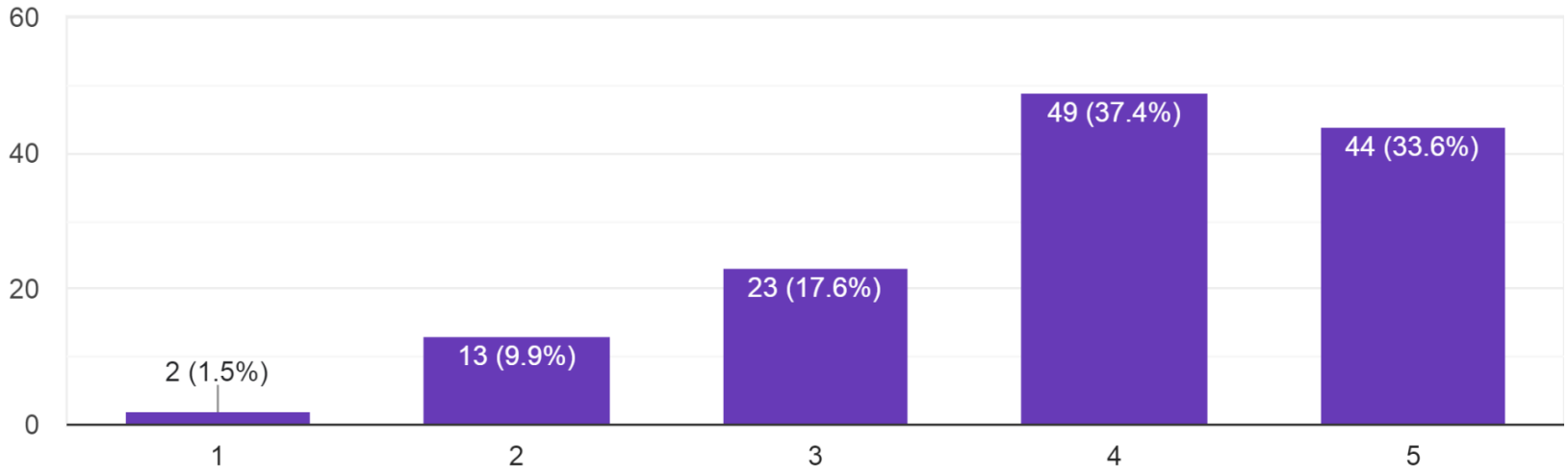
Office and Office Staff

132 responses



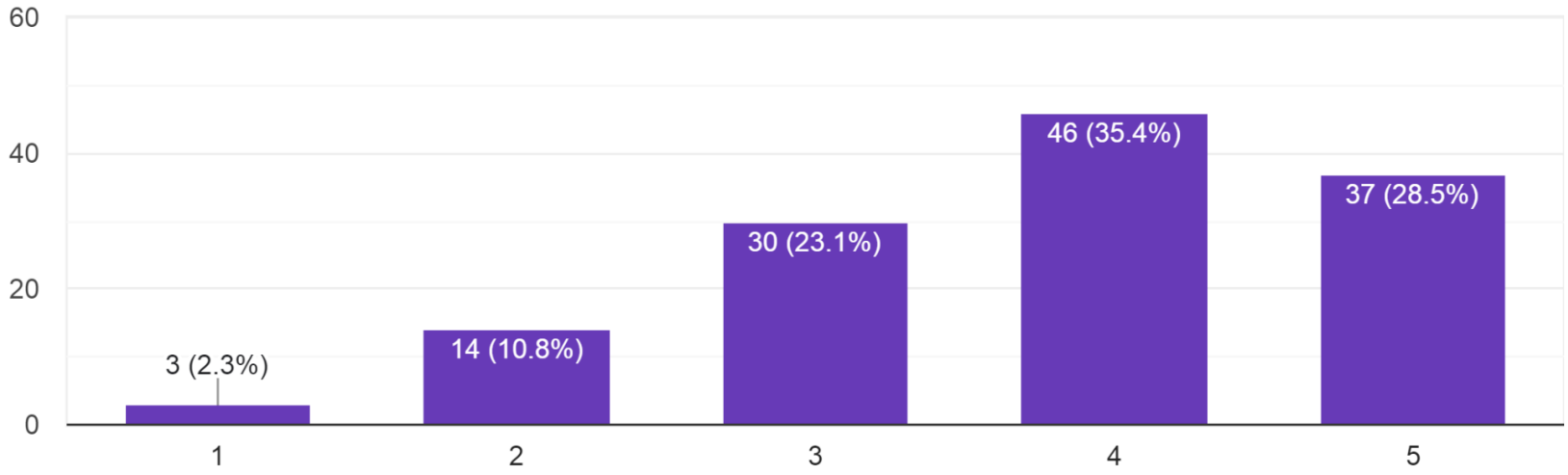
Co-operative Store

131 responses



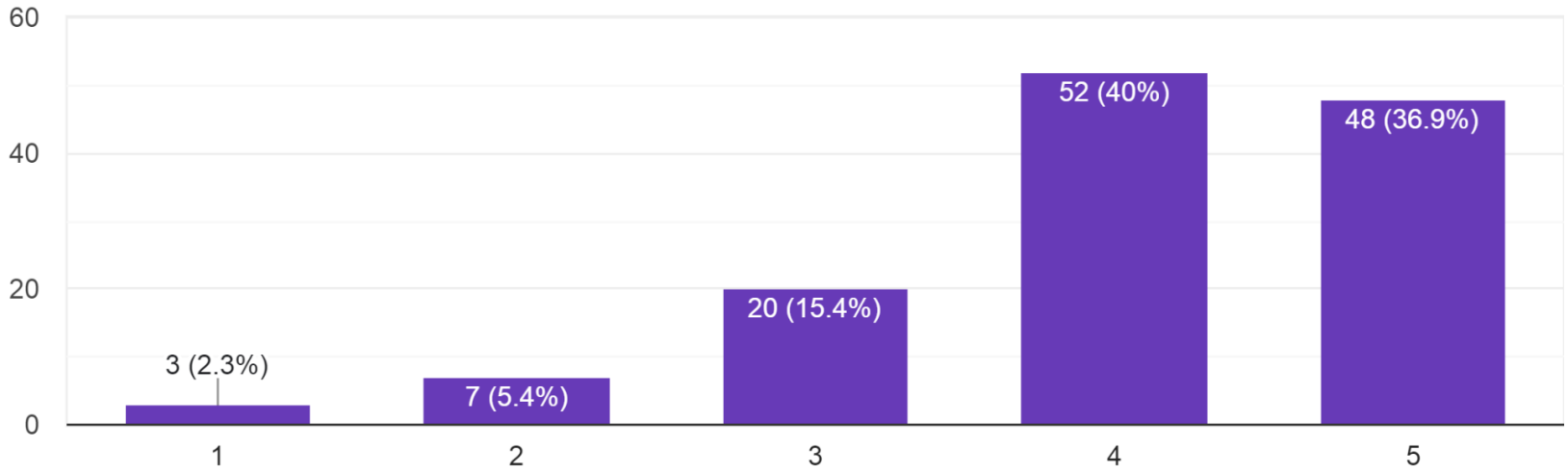
Facilities for Sports and Games

130 responses



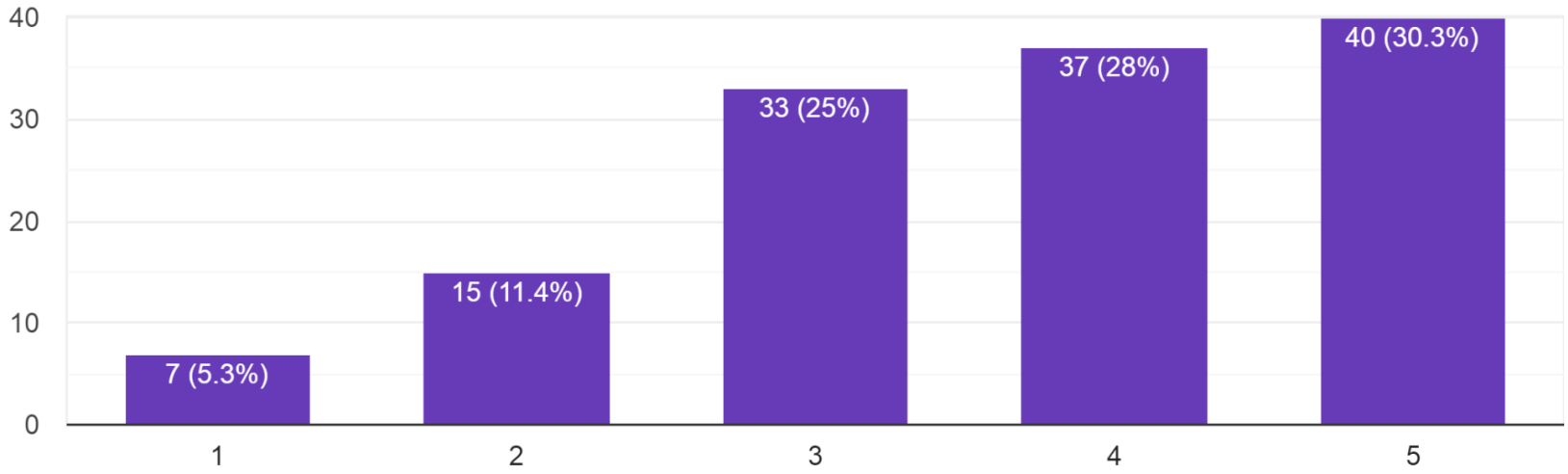
Opportunities for Arts and Cultural Activities

130 responses



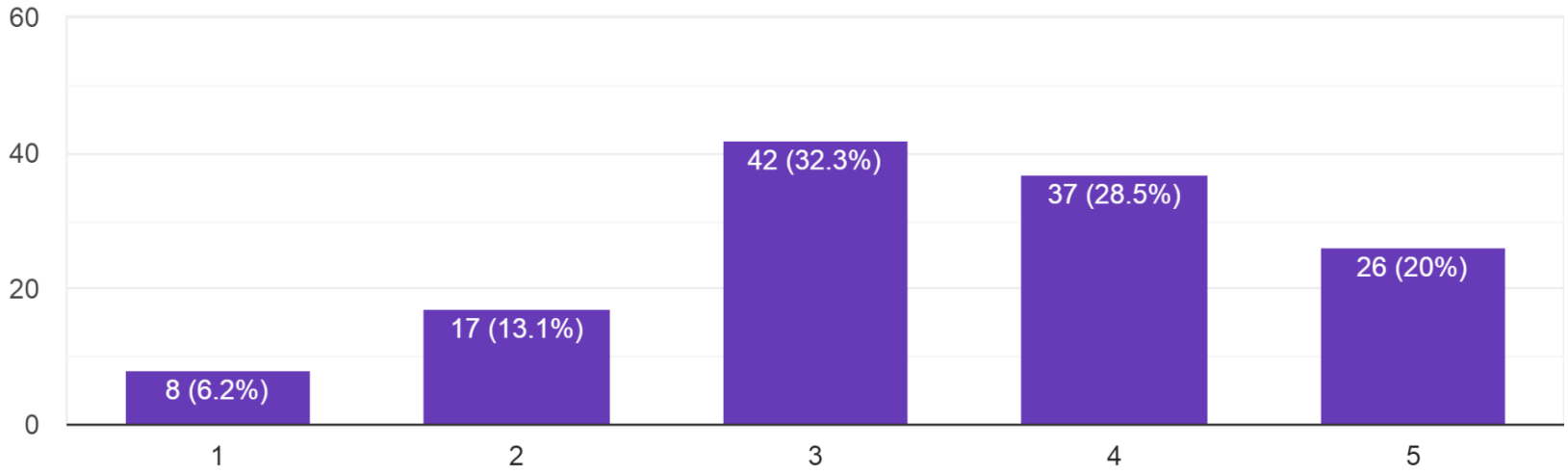
Common Room / Rest Room

132 responses



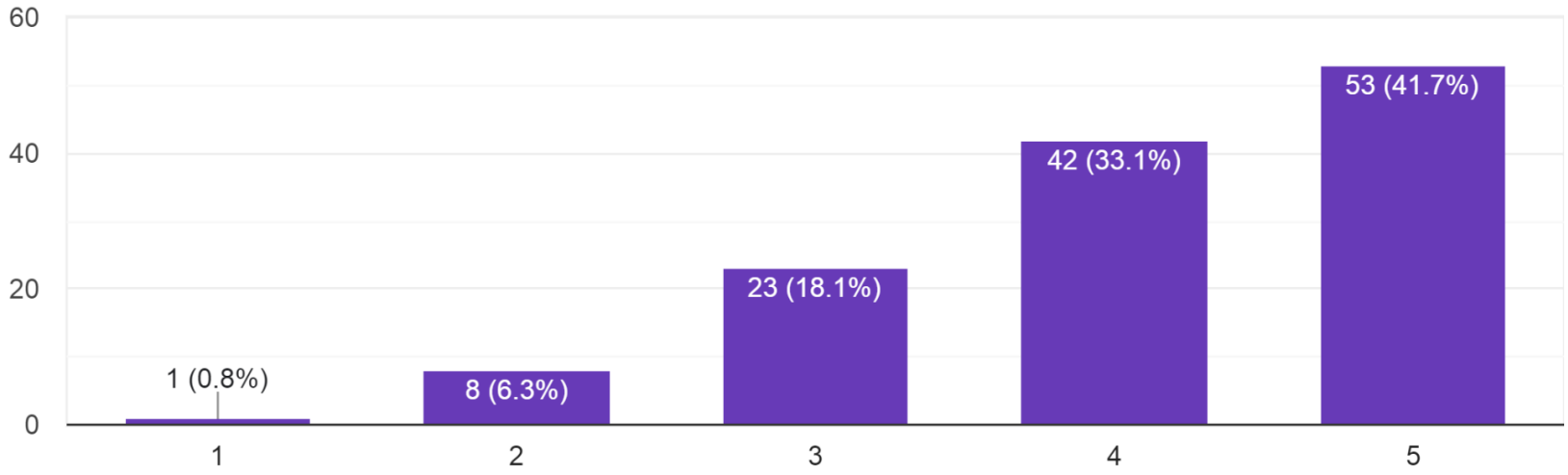
Canteen and Cafeteria facilities

130 responses



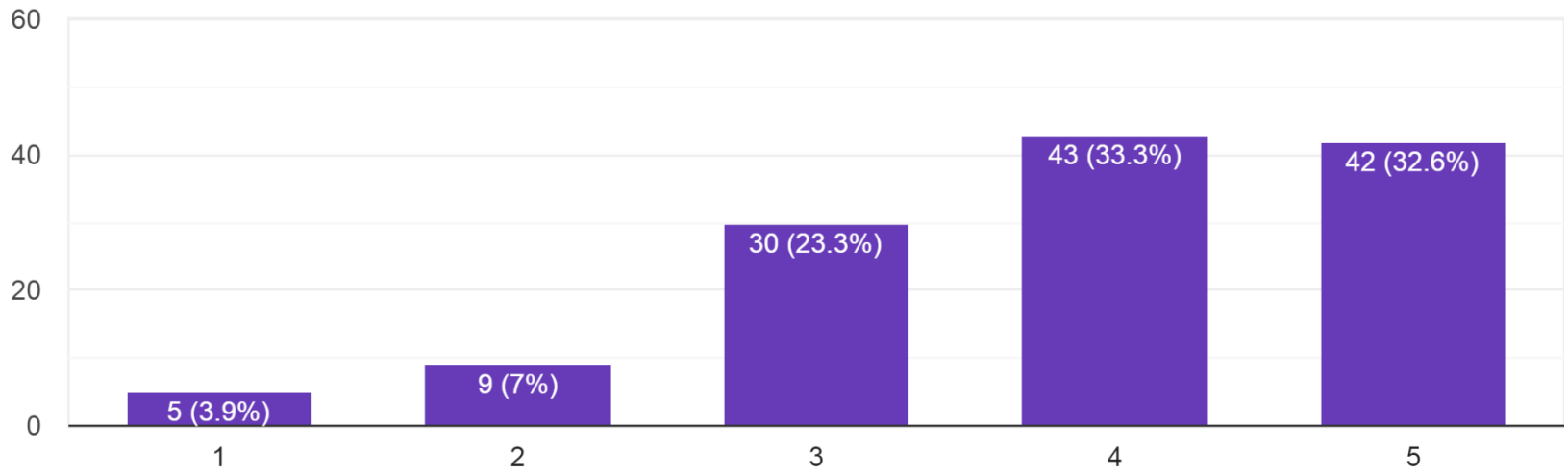
NSS Unit

127 responses



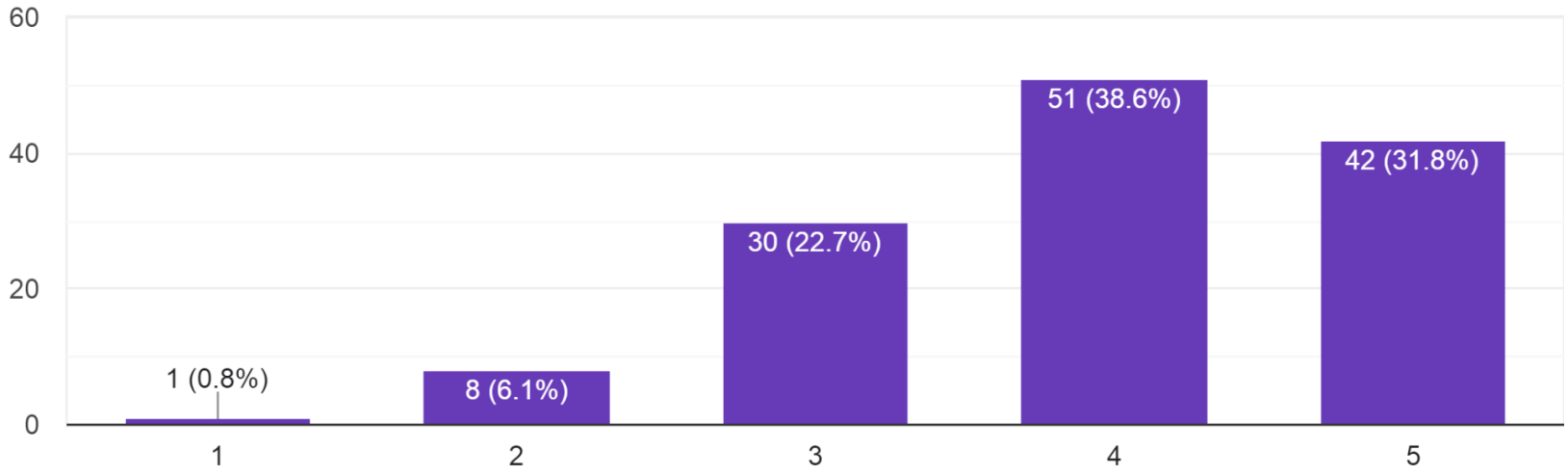
Clubs and Forums (Birds Club, Nature Club, ED Club , Tourism Club, Women's Cell, etc)

129 responses



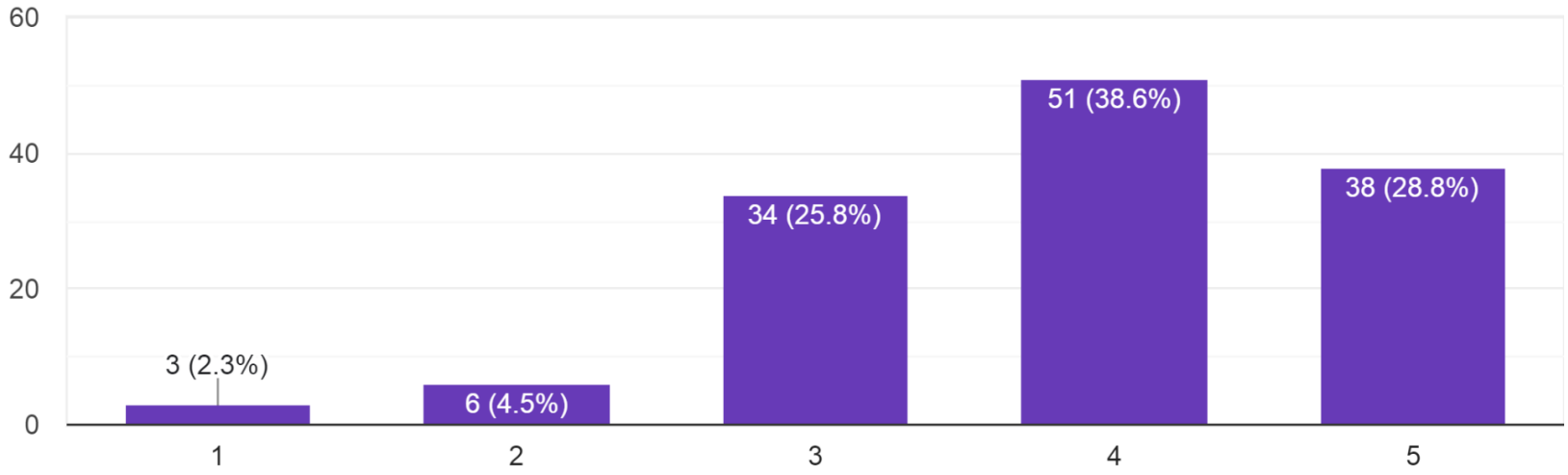
Internal Evaluation by the College

132 responses



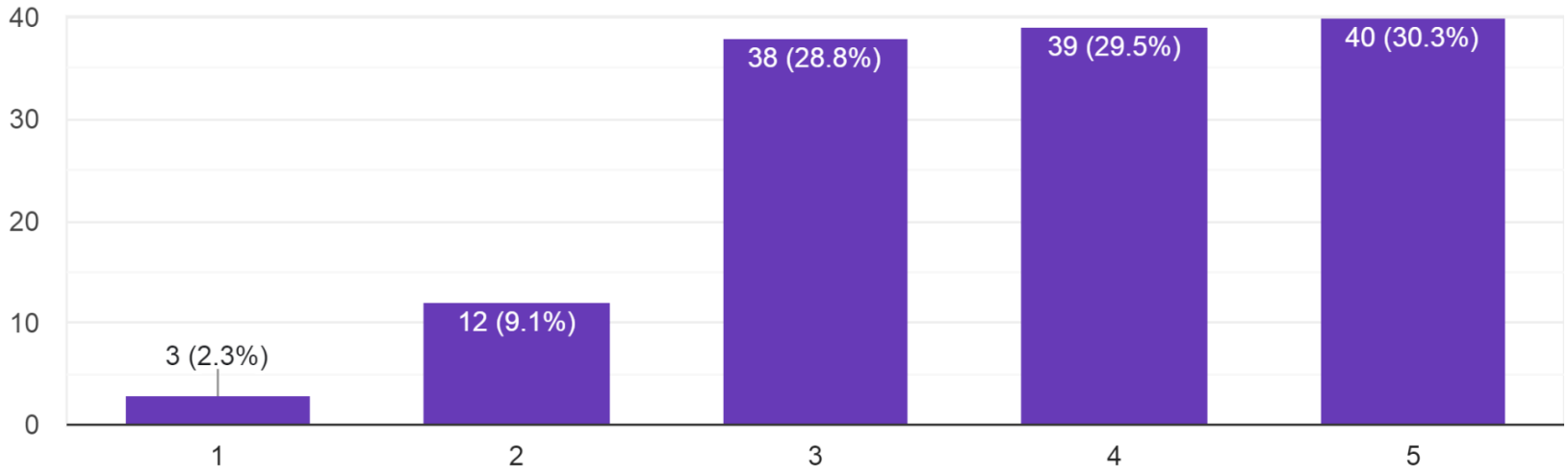
External Evaluation by the University

132 responses



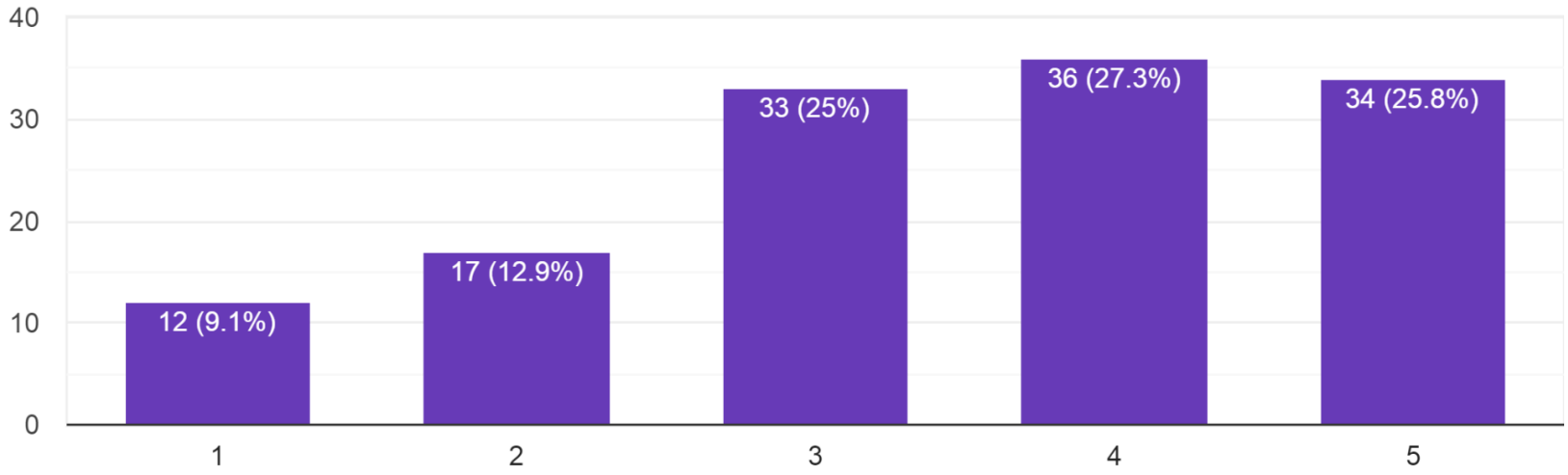
Grievance Redressal Mechanism

132 responses



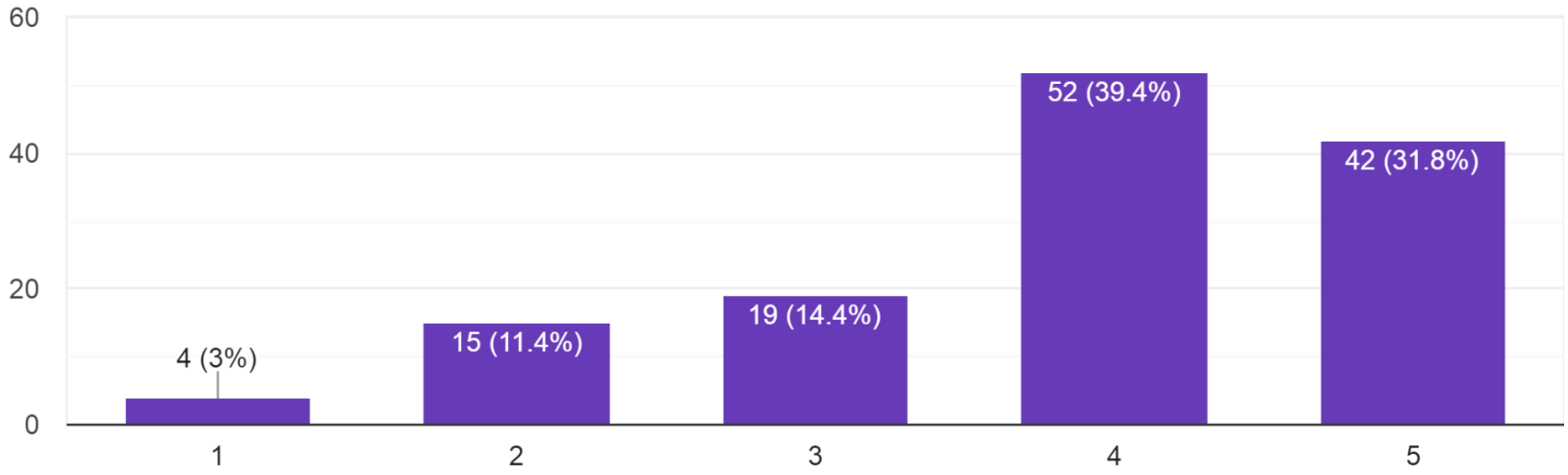
Career Guidance and Placement

132 responses



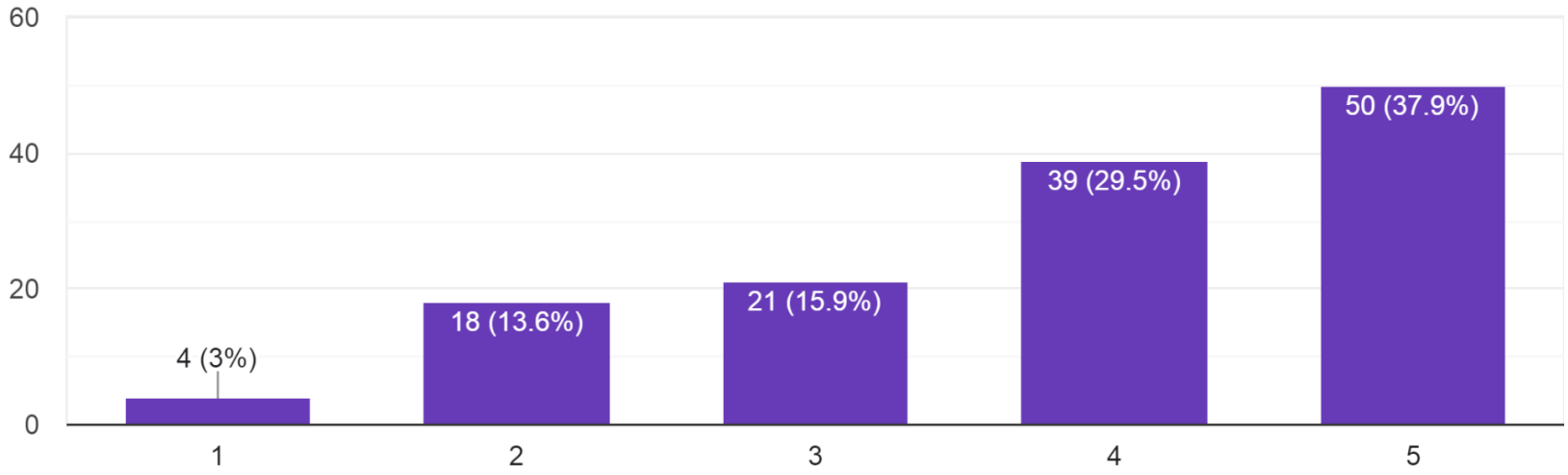
Student Support and Facilitation

132 responses



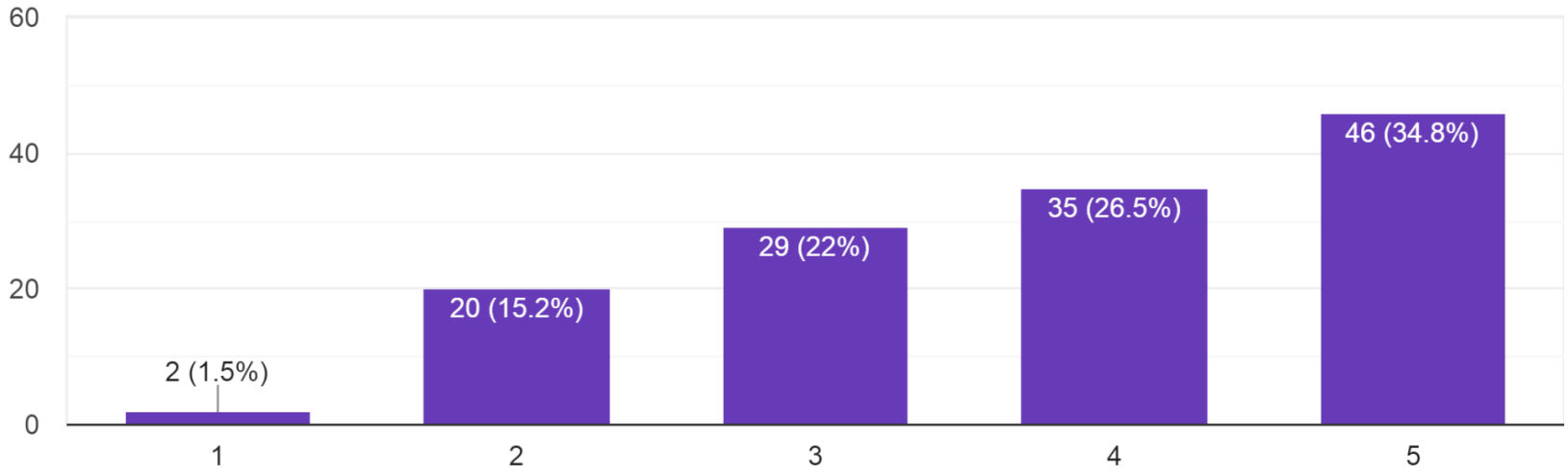
Mentoring and Motivation

132 responses



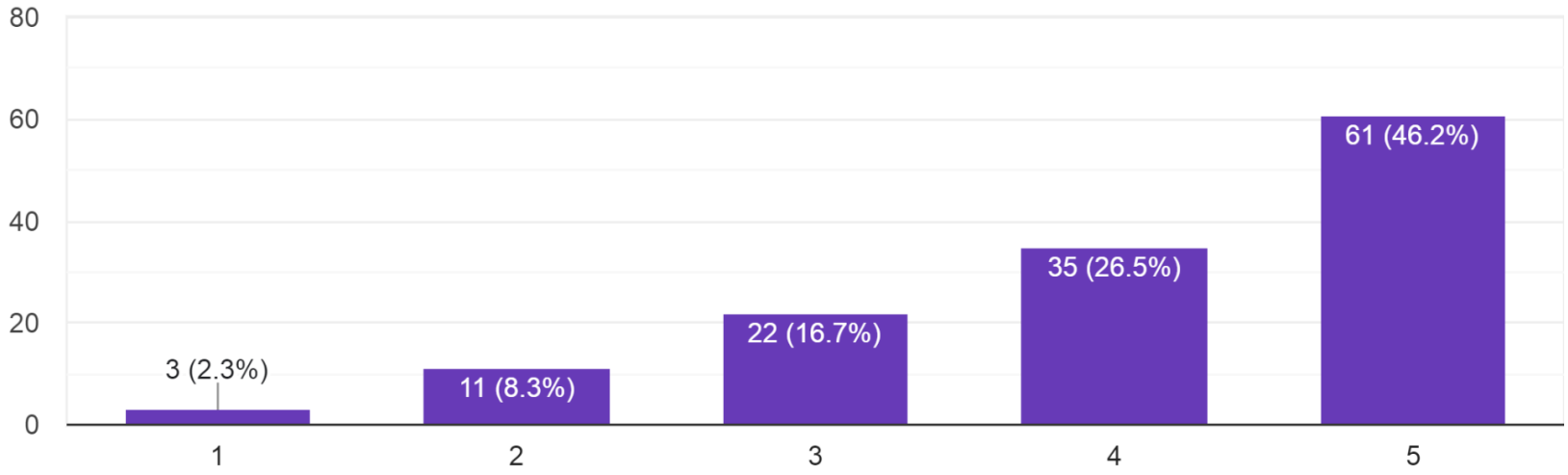
Guidance and Counselling

132 responses



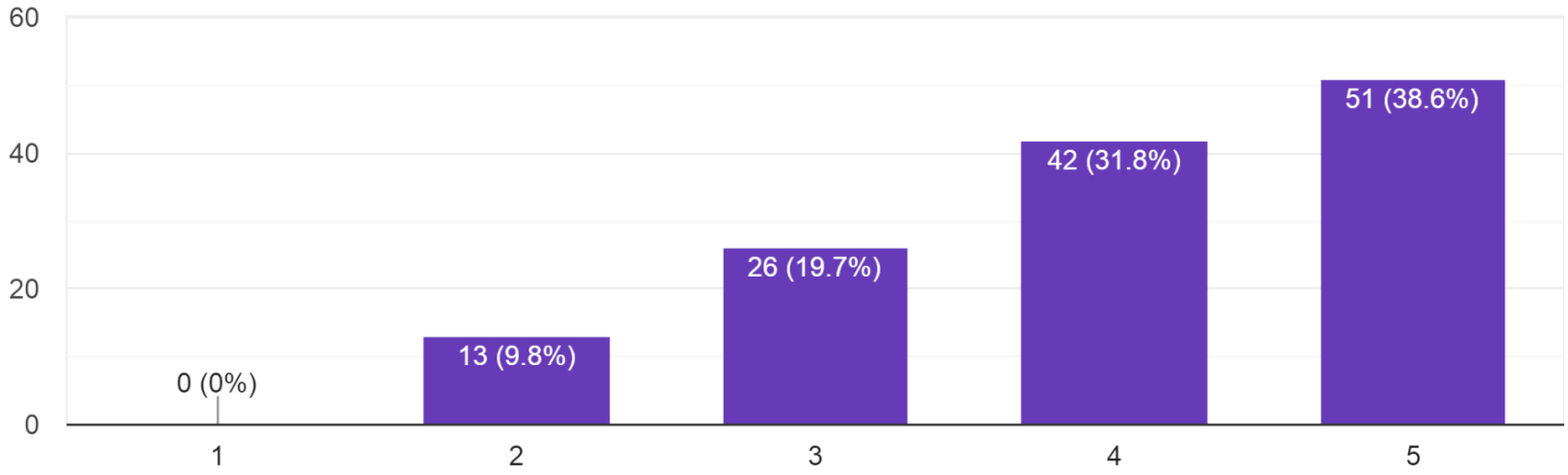
Anti-Ragging Measures

132 responses



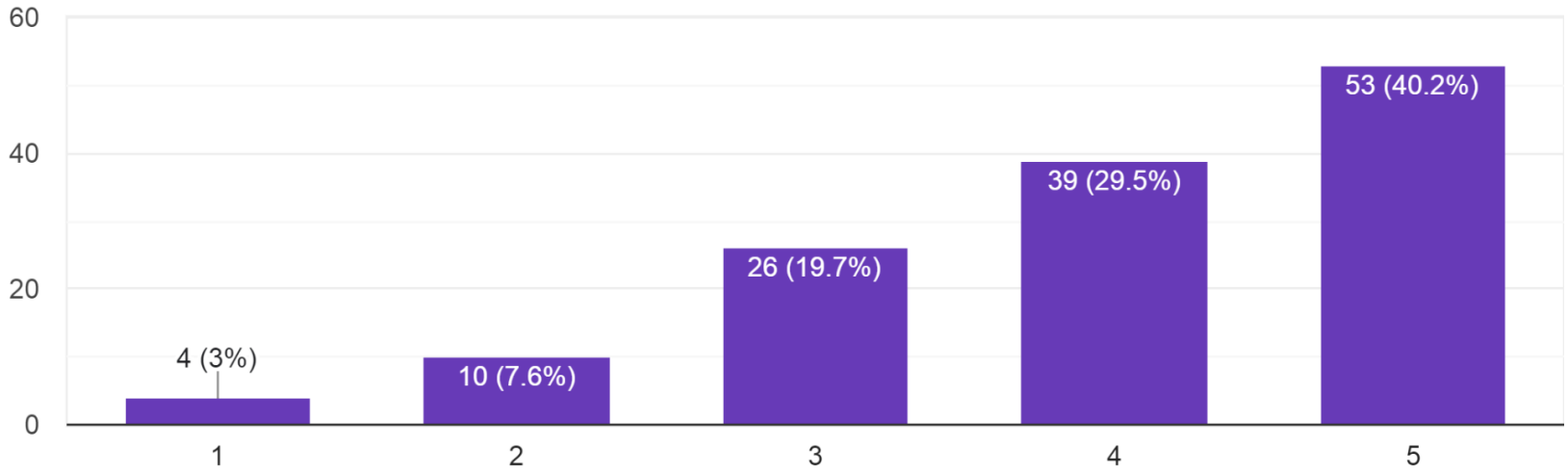
Disciplinary Measures

132 responses



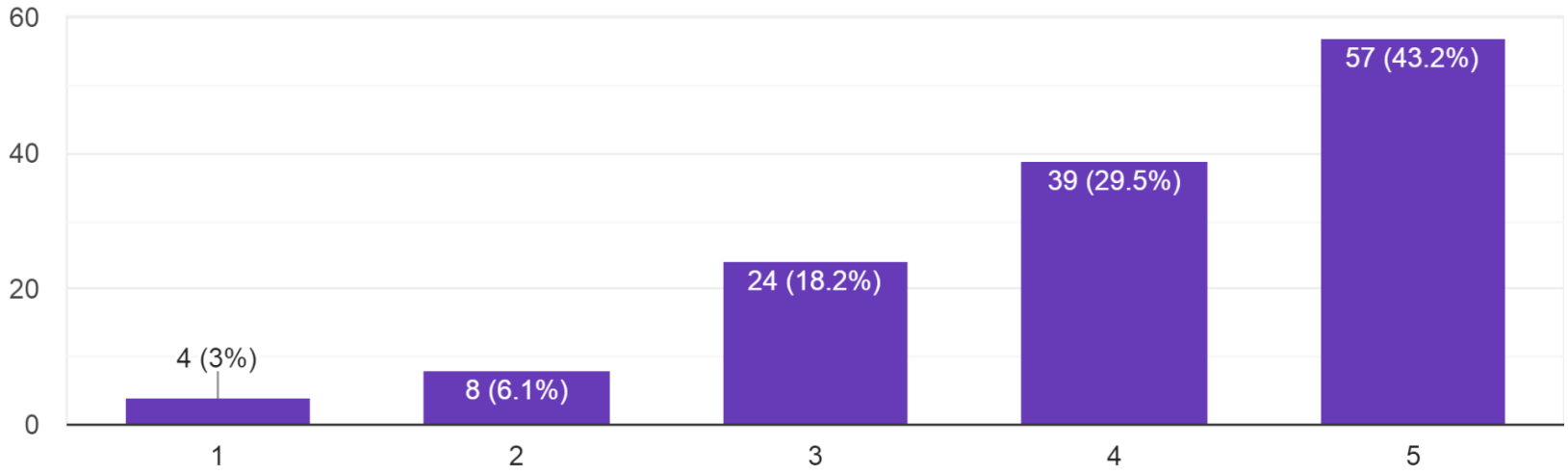
Democratic and learner friendly environment

132 responses



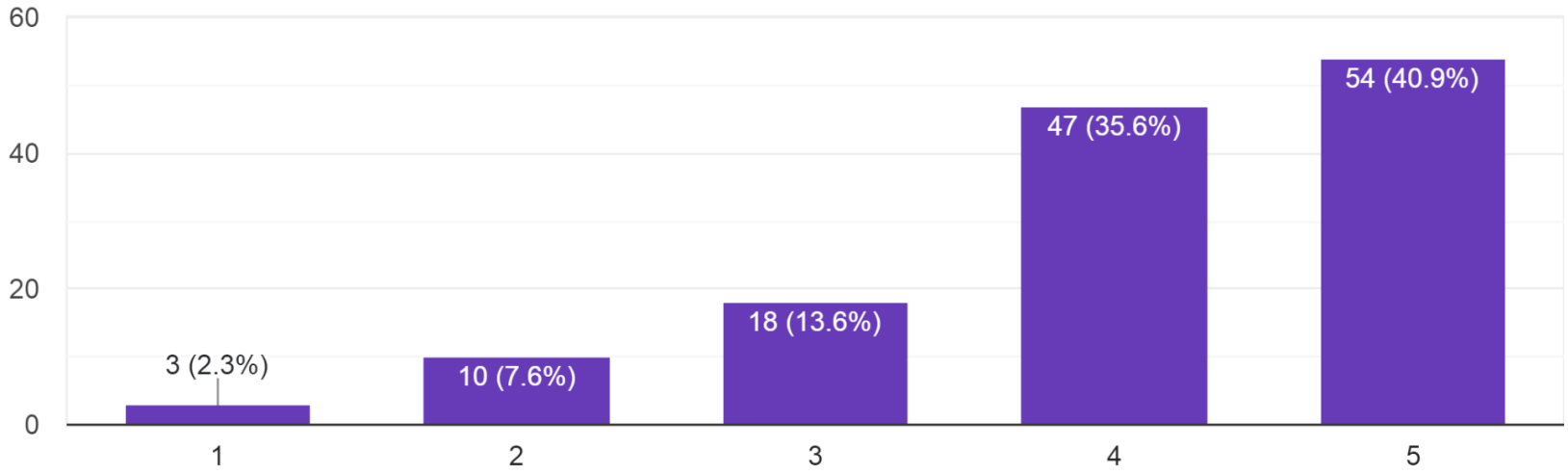
Gender Justice inside the Campus

132 responses



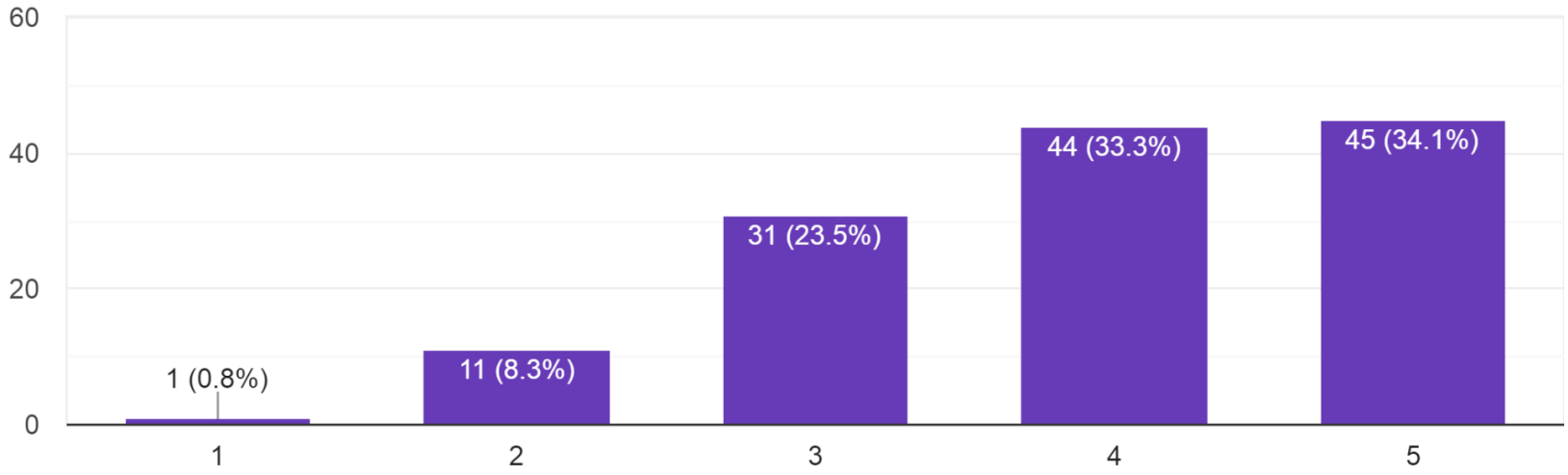
Eco- friendly and green campus

132 responses



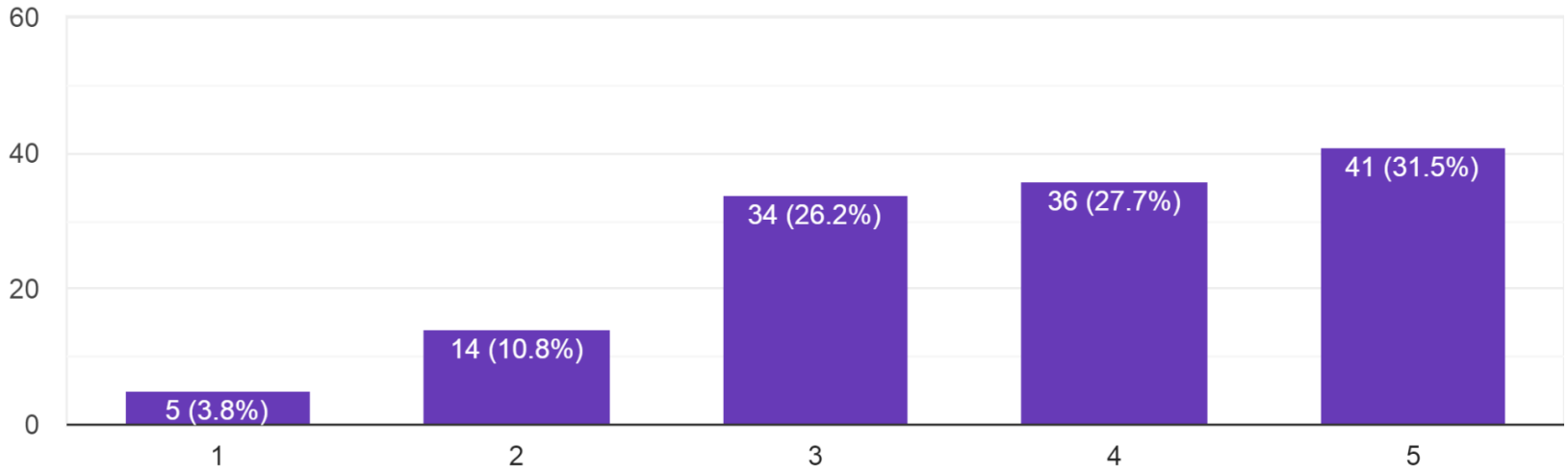
Value based education

132 responses



Life Skill and Soft Skill Training

130 responses



Positive aspects of the college that you have noticed 78 responses

Good

Good college

Freedom

Good environment

Good teaching

Library

Unity

Good

Yes

Nice ambiance, and friendly teachers

Sincere working of faculties

eco friendly

infrastructure , atmosphere

Collage infrastructure facilities

Better relationships between students.

Freedom

Focus on academics.

Good environment for studying

Students co-ordination

Students co-ordination

Eco friendly and green campus

A good environment to study and regular classes

Nice infrastructure of classes and supportive teachers

Give importance Education and cultural equally

Eco friendly college &
Good faculties

Learner friendly environment

Good faculties

Eco friendly

Freedom and discipline

Giving a homely feel inside the campus

Silent atmosphere

Good studing environment

Peace ful

Attractive environment
Good faculties

Good atmosphere

College atmosphere is Very Good

Good library and goods staff

Good in everything teaching and provide notes and facility

Good college with good memories

The atmosphere is very nice

The campus atmosphere gives a positive energy. I like the behaviour of teachers in English department.

Good college and best teaching in management of all departments

.

department has good atmosphere

Atmosphere

All are friendly person.
The whole person are support person

Friendly

Good studying atmoshpere

No violence, eco friendly, peaceful atmosphere

Eco friendly atmosphere, No ragging and lot of cultural activities

Eco-friendly, no ragging

It is eco friendly and a peace environment

Good environment

Good vibe

Supporting faculties, Good atmosphere

Good teaching facilities

All

Teachers are very friendly

Lab activities and Library

Well maintained library and a lot of learning resources

Nothing everything

Library

Educational environment, personal goal achieving and extra Caricular activities

Nothing

Good lab facilities

I feel library is more better.

Good teachers and atmosphere

You may not get employability skills.

Faculties and students support

Good mentors

Good education system

Negative aspects of the college that you have noticed 64 responses

No

Nothing

Nothing

Nil

No

need more departments in the college

Nine

Specifically nothing.

Washroom facilties and canteen facilities can be improved. Should create more opportunities for placement and training.

Physical education department activities are very less

Need more departments

No negatives

Should take more measures for career guidance and placement

Make more wash room facilities for girls

More facilities have available.

Lack of some of the facilities

Toilets of the administrative block are not clean

Only 4 department exist

Low no of department

Nothing found

N

.

nil

Imrove toilet facilities and canteen, need more departments

Need more departments and big canteen

Wash rooms facilities

Lack of toilet hygiene

Noo

Not much eco friendly surrounding

classroom infrastructure

Nothing everything

College and class room infrastructure

(I feel) Doesn't change thoughts about equality of boys and girls and also friend ship, not equal participation of all programs in all department,etc..

poor time management.

Small college and a little students

Any suggestions or remarks 62 responses

No

Nil

Nothing

Nothing

This college time of very important in the life

Yes

add more departments in the college

None

Please improve canteen facilities

Make a common area for students gathering other than auditorium, having some open space to sit and do celebrations.

Sports and cultures are less

Please developed sports club.Developed more department in college.

Need to grow more plants in the campus

Suggestions for more departments

improve sports and culturals

I satisfied in everything

No

New departments must be created. There is only 4 departments

nil

More department are upcoming years

no

Make toilets more hygiene

Want little bit eco friendly surrounding area

Nothing everything

Need more light and proper fan facilities in class room for Microbiology department

improve interaction between parents - teachers and teachers - slow student and understand their situation (don't underestimate don't take silly)

Please modify Microbiology class rooms.

A very good atmosphere and a most valuable year and a half.

Digitally signed by AMALA A K
Date: 2023.09.09 12:45:54 +05'30'

Criterion 1
Curricular Aspects

1.4: Feedback System

Government Arts and Science College
Kozhinjampara

Metric 1.4.1

INDEX

Sl. No:	Contents	Page No:
1	Student Feedback Form	1-60
2	Teacher Feedback Form	61-100
3	Parent Feedback Form	101- 140
4	Alumni Feedback Form	141-196

Course & Teacher Evaluation - Student Feedback Form - Dr. SARANYADEVI S - 2022-2023

Please submit one form for each teacher and the subject taught by him /her . First year students should also submit their feedback about common course and second language separately.

Email *

reemaabdhkdr@gmail.com

GOVT. ARTS AND SCIENCE COLLEGE, KOZHINJAMPARA

Name of the Student *

Reema Abdulla Kader .T

Program of Study (UG / PG) *

M Sc MICROBIOLOGY

Admission Number *

2692

Semester of Study *

Second Semester

Year of Study (Type your response below) (example 2017-2020 for U G and 2017-2019 for PG) *

2022-2024

Name of Teacher *

Dr. SARANYADEVI S

Name of Courses studied / taught by the teacher

Agriculture & plant pathology and genetics

(A) LEVEL OF EFFORT *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Level of effort you put into the course	○	○	◉	○	○
Level of effort the teacher puts in for teaching	○	○	◉	○	○
Level of effort you put in for advanced learning	○	○	◉	○	○
Level of effort the teacher puts in for providing you the advanced content	○	○	◉	○	○

(B) LEVEL OF KNOWLEDGE *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Your Knowledge /Skill on the subject at the start of course	○	○	◉	○	○
Your knowledge/Skill on the subject at the end of course	○	○	◉	○	○
Your interest in the subject at the start of course	○	○	◉	○	○
Your interest in the subject at the end of course	○	○	◉	○	○

(C) LEVEL OF DIFFICULTY *

	Very Difficult	Difficult	Modest	Easy	Very Easy
Syllabus Content	○	○	◉	○	○
Concepts and Terminologies	○	○	◉	○	○
Problems, illustrations and Assignments in Classes	○	○	◉	○	○
Exam Questions (Class Test & University)	○	○	◉	○	○
Class Room teaching and lecturing	○	○	◉	○	○

(D) COURSE SYLLABUS *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Content Coverage on the syllabus	○	○	◉	○	○
Time /Duration allocated for the course	○	○	◉	○	○
Learning activities envisaged	○	○	◉	○	○
Contribution of this course in your academic knowledge	○	○	◉	○	○
Contribution of this course for your employability	○	○	◉	○	○
Desirability of this course in UG Level	○	○	◉	○	○

(E) TIME SENSE OF TEACHER *

	Poor	Fair	Satisfactory	Very good	Excellent
Punctuality of Teacher in the Class	○	○	◉	○	○
Regularity in taking Classes	○	○	◉	○	○
Students' presence in the Class while teaching	○	○	◉	○	○
Completion of Syllabus on time	○	○	◉	○	○
Scheduling of Internal Assessment timing	○	○	◉	○	○

(F) SUBJECT COMMAND OF TEACHER *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Focus on Syllabus	○	○	◉	○	○
Self Confidence of teacher in the Subject	○	○	◉	○	○
Communication Skills	○	○	◉	○	○
Class Room Discussions and Interactions	○	○	◉	○	○
Linking the subject to the life experience	○	○	◉	○	○
Creating Interest in the Subject	○	○	◉	○	○
Structured Delivery of Content taught	○	○	◉	○	○
Providing updated and latest information	○	○	◉	○	○

(G) USE OF TEACHING METHODS/ TEACHING AIDS *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Giving relevant academic assignments and Case Studies	○	○	◉	○	○
Using Discussions and Interactions	○	○	◉	○	○
Giving topics for Students' Seminar	○	○	◉	○	○
Effective use of Black / Green Board	○	○	◉	○	○
Use of Projector and Multimedia in Classes	○	○	◉	○	○
Sharing and Discussion of answers of previous question papers	○	○	◉	○	○
Discussing answers of class test question paper	○	○	◉	○	○
Distribution of Evaluated answer scripts of class test	○	○	◉	○	○
Reference to books and library resource	○	○	◉	○	○
Giving information on the e-learning resources	○	○	◉	○	○

the e-learning resources

(H) HELPING ATTITUDE/ STUDENT FACILITATION *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Helping approach towards the academic interest of students	○	○	◉	○	○
Providing study materials and notes	○	○	◉	○	○
Helps students in their academic issues	○	○	◉	○	○
Helps students in realizing their strength and development needs	○	○	◉	○	○
Helps in availing scholarships, grant in aids, etc.	○	○	◉	○	○
Helps in setting academic and career goals	○	○	◉	○	○
Providing Extra Classes to slow learners	○	○	◉	○	○
Neutrality in helping (irrespective of Gender / Class / Religion / Caste)	○	○	◉	○	○

(I) CLASS MANAGEMENT AND CONTROL *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Class Room discipline and control	○	○	◉	○	○
Feedback questions on content taught	○	○	◉	○	○
Inviting opinion and questions from students	○	○	◉	○	○
Skills in addressing inappropriate behaviour of students	○	○	◉	○	○
Effective and judicious reinforcement	○	○	◉	○	○
Students' participation in the class	○	○	◉	○	○

(J) INTERNAL ASSESSMENT *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Assessment on Assignment / Seminar	○	○	◉	○	○
Assessment on Class Test	○	○	◉	○	○
Assessment on Class Room Participation	○	○	◉	○	○
Just and Fair treatment in assessment	○	○	◉	○	○

(K) General Observation *

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Teacher is Effective and Efficient	○	○	◉	○	○
Teacher is Friend and Philosopher	○	○	◉	○	○
Teacher is Mentor and Facilitator	○	○	◉	○	○
Teacher is Inspiring and Role Model	○	○	◉	○	○
Teacher is Democratic, Fair and Just	○	○	◉	○	○

Which aspects of this course /s were most useful or valuable to you?

One or two positive aspect (strength) of the teacher that could be continued in future

One or two negative aspect (weakness) of the teacher that could be avoided at the earliest

Any additional suggestions or remarks

This content is neither created nor endorsed by Google.

Google Forms

Course & Teacher Evaluation - Student Feedback Form - Dr. RESMI - 2022-2023

Please submit feedback regarding the course you have completed, including feedback on course structure, content, and instructor. Please submit one form for each teacher and the subject taught by him /her . First year students should also submit their feedback about common course and second language separately.

Email *

gowrikrishnapc@gmail.com

GOVT. ARTS AND SCIENCE COLLEGE, KOZHINJAMPARA

Name of the Student *

Gowrikrishna pc

Program of Study (UG / PG) *

BCom

Admission Number *

2697

Semester of Study *

First Semester

Year of Study (Type your response below) (example 2017-2020 for U G and 2017-2019 for PG) *

2022-2023

Name of Teacher *

Dr. RESMI

Name of Courses studied / taught by the teacher

Litmosphere

(A) LEVEL OF EFFORT *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Level of effort you put into the course	○	○	○	○	◉
Level of effort the teacher puts in for teaching	○	○	○	○	◉
Level of effort you put in for advanced learning	○	○	○	○	◉
Level of effort the teacher puts in for providing you the advanced content	○	○	○	○	◉

(B) LEVEL OF KNOWLEDGE *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Your Knowledge /Skill on the subject at the start of course	○	○	○	○	◉
Your knowledge/Skill on the subject at the end of course	○	○	○	○	◉
Your interest in the subject at the start of course	○	○	○	○	◉
Your interest in the subject at the end of course	○	○	○	◉	○

(C) LEVEL OF DIFFICULTY *

	Very Difficult	Difficult	Modest	Easy	Very Easy
Syllabus Content	○	○	◉	○	○
Concepts and Terminologies	○	○	◉	○	○
Problems, illustrations and Assignments in Classes	○	○	◉	○	○
Exam Questions (Class Test & University)	○	○	◉	○	○
Class Room teaching and lecturing	○	○	◉	○	○

(D) COURSE SYLLABUS *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Content Coverage on the syllabus	○	○	○	◉	○
Time /Duration allocated for the course	○	○	○	◉	○
Learning activities envisaged	○	○	○	◉	○
Contribution of this course in your academic knowledge	○	○	○	◉	○
Contribution of this course for your employability	○	○	○	◉	○
Desirability of this course in UG Level	○	○	○	◉	○

(E) TIME SENSE OF TEACHER *

	Poor	Fair	Satisfactory	Very good	Excellent
Punctuality of Teacher in the Class	○	○	○	○	◉
Regularity in taking Classes	○	○	○	○	◉
Students' presence in the Class while teaching	○	○	○	○	◉
Completion of Syllabus on time	○	○	○	○	◉
Scheduling of Internal Assessment timing	○	○	○	○	◉

(F) SUBJECT COMMAND OF TEACHER *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Focus on Syllabus	○	○	○	○	◉
Self Confidence of teacher in the Subject	○	○	○	○	◉
Communication Skills	○	○	○	○	◉
Class Room Discussions and Interactions	○	○	○	○	◉
Linking the subject to the life experience	○	○	○	○	◉
Creating Interest in the Subject	○	○	○	○	◉
Structured Delivery of Content taught	○	○	○	○	◉
Providing updated and latest information	○	○	○	○	◉

(G) USE OF TEACHING METHODS/ TEACHING AIDS *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Giving relevant academic assignments and Case Studies	○	○	○	◉	○
Using Discussions and Interactions	○	○	○	◉	○
Giving topics for Students' Seminar	○	○	○	◉	○
Effective use of Black / Green Board	○	○	○	◉	○
Use of Projector and Multimedia in Classes	○	○	○	◉	○
Sharing and Discussion of answers of previous question papers	○	○	○	◉	○
Discussing answers of class test question paper	○	○	○	◉	○
Distribution of Evaluated answer scripts of class test	○	○	○	◉	○
Reference to books and library resource	○	○	○	◉	○
Giving information on the e-learning resources	○	○	○	◉	○

the e-learning resources

(H) HELPING ATTITUDE/ STUDENT FACILITATION *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Helping approach towards the academic interest of students	○	○	○	◉	○
Providing study materials and notes	○	○	○	◉	○
Helps students in their academic issues	○	○	○	◉	○
Helps students in realizing their strength and development needs	○	○	○	◉	○
Helps in availing scholarships, grant in aids, etc.	○	○	○	◉	○
Helps in setting academic and career goals	○	○	○	◉	○
Providing Extra Classes to slow learners	○	○	○	◉	○
Neutrality in helping (irrespective of Gender / Class / Religion / Caste)	○	○	○	◉	○

(I) CLASS MANAGEMENT AND CONTROL *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Class Room discipline and control	○	○	○	◉	○
Feedback questions on content taught	○	○	○	◉	○
Inviting opinion and questions from students	○	○	○	◉	○
Skills in addressing inappropriate behaviour of students	○	○	○	◉	○
Effective and judicious reinforcement	○	○	○	◉	○
Students' participation in the class	○	○	○	◉	○

(J) INTERNAL ASSESSMENT *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Assessment on Assignment / Seminar	○	○	○	◉	○
Assessment on Class Test	○	○	○	◉	○
Assessment on Class Room Participation	○	○	○	◉	○
Just and Fair treatment in assessment	○	○	○	◉	○

(K) General Observation *

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Teacher is Effective and Efficient	○	○	○	◉	○
Teacher is Friend and Philosopher	○	○	○	◉	○
Teacher is Mentor and Facilitator	○	○	○	◉	○
Teacher is Inspiring and Role Model	○	○	○	◉	○
Teacher is Democratic, Fair and Just	○	○	○	◉	○

Which aspects of this course /s were most useful or valuable to you?

One or two positive aspect (strength) of the teacher that could be continued in future

One or two negative aspect (weakness) of the teacher that could be avoided at the earliest

Any additional suggestions or remarks

This content is neither created nor endorsed by Google.

Google Forms

Course & Teacher Evaluation - Student Feedback Form - UMAMAKHESWARI K - 2022-2023

Please submit feedback regarding the course you have completed, including feedback on course structure, content, and instructor. Please submit one form for each teacher and the subject taught by him /her . First year students should also submit their feedback about common course and second language separately.

Email *

arulrm34@gmail.com

GOVT. ARTS AND SCIENCE COLLEGE, KOZHINJAMPARA

Name of the Student *

Arul R

Program of Study (UG / PG) *

B A TAMIL

Admission Number *

2624

Semester of Study *

Fourth Semester

Year of Study (Type your response below) (example 2017-2020 for U G and 2017-2019 for PG) *

2021-2024 for UG

Name of Teacher *

UMAMAKHESWARI K

Name of Courses studied / taught by the teacher

Ilakkanam Nannool - Chol (Tamil Grammar)

(A) LEVEL OF EFFORT *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Level of effort you put into the course	○	○	◉	○	○
Level of effort the teacher puts in for teaching	○	○	○	○	◉
Level of effort you put in for advanced learning	○	○	◉	○	○
Level of effort the teacher puts in for providing you the advanced content	○	○	○	○	◉

(B) LEVEL OF KNOWLEDGE *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Your Knowledge /Skill on the subject at the start of course	◉	○	○	○	○
Your knowledge/Skill on the subject at the end of course	○	○	○	◉	○
Your interest in the subject at the start of course	○	○	◉	○	○
Your interest in the subject at the end of course	○	○	◉	○	○

(C) LEVEL OF DIFFICULTY *

	Very Difficult	Difficult	Modest	Easy	Very Easy
Syllabus Content	○	○	◉	○	○
Concepts and Terminologies	○	○	◉	○	○
Problems, illustrations and Assignments in Classes	○	○	◉	○	○
Exam Questions (Class Test & University)	○	○	○	◉	○
Class Room teaching and lecturing	○	○	○	◉	○

(D) COURSE SYLLABUS *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Content Coverage on the syllabus	○	○	◉	○	○
Time /Duration allocated for the course	○	◉	○	○	○
Learning activities envisaged	○	○	◉	○	○
Contribution of this course in your academic knowledge	○	○	◉	○	○
Contribution of this course for your employability	○	○	◉	○	○
Desirability of this course in UG Level	○	○	◉	○	○

(E) TIME SENSE OF TEACHER *

	Poor	Fair	Satisfactory	Very good	Excellent
Punctuality of Teacher in the Class	○	○	○	◉	○
Regularity in taking Classes	○	○	○	◉	○
Students' presence in the Class while teaching	○	○	◉	○	○
Completion of Syllabus on time	○	○	○	◉	○
Scheduling of Internal Assessment timing	○	○	○	◉	○

(F) SUBJECT COMMAND OF TEACHER *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Focus on Syllabus	○	○	○	◉	○
Self Confidence of teacher in the Subject	○	○	○	○	◉
Communication Skills	○	○	○	○	◉
Class Room Discussions and Interactions	○	○	○	○	◉
Linking the subject to the life experience	○	○	○	○	◉
Creating Interest in the Subject	○	○	○	◉	○
Structured Delivery of Content taught	○	○	○	◉	○
Providing updated and latest information	○	○	○	○	◉

(G) USE OF TEACHING METHODS/ TEACHING AIDS *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Giving relevant academic assignments and Case Studies	○	○	○	◉	○
Using Discussions and Interactions	○	○	○	◉	○
Giving topics for Students' Seminar	○	○	○	◉	○
Effective use of Black / Green Board	○	○	○	○	◉
Use of Projector and Multimedia in Classes	○	○	◉	○	○
Sharing and Discussion of answers of previous question papers	○	○	○	○	◉
Discussing answers of class test question paper	○	○	○	◉	○
Distribution of Evaluated answer scripts of class test	○	○	◉	○	○
Reference to books and library resource	○	○	○	◉	○
Giving information on the e-learning resources	○	○	○	○	◉

the e-learning resources

(H) HELPING ATTITUDE/ STUDENT FACILITATION *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Helping approach towards the academic interest of students	○	○	○	○	◉
Providing study materials and notes	○	○	○	◉	○
Helps students in their academic issues	○	○	○	○	◉
Helps students in realizing their strength and development needs	○	○	○	○	◉
Helps in availing scholarships, grant in aids, etc.	○	○	○	○	◉
Helps in setting academic and career goals	○	○	○	○	◉
Providing Extra Classes to slow learners	○	○	○	◉	○
Neutrality in helping (irrespective of Gender / Class / Religion / Caste)	○	○	○	○	◉

(I) CLASS MANAGEMENT AND CONTROL *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Class Room discipline and control	○	○	○	◉	○
Feedback questions on content taught	○	○	○	◉	○
Inviting opinion and questions from students	○	○	○	○	◉
Skills in addressing inappropriate behaviour of students	○	○	○	○	◉
Effective and judicious reinforcement	○	○	○	◉	○
Students' participation in the class	○	○	◉	○	○

(J) INTERNAL ASSESSMENT *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Assessment on Assignment / Seminar	○	○	○	◉	○
Assessment on Class Test	○	○	○	◉	○
Assessment on Class Room Participation	○	○	○	○	◉
Just and Fair treatment in assessment	○	○	○	◉	○

(K) General Observation *

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Teacher is Effective and Efficient	○	○	○	○	◉
Teacher is Friend and Philosopher	○	○	○	○	◉
Teacher is Mentor and Facilitator	○	○	○	○	◉
Teacher is Inspiring and Role Model	○	○	○	○	◉
Teacher is Democratic, Fair and Just	○	○	○	○	◉

Which aspects of this course /s were most useful or valuable to you?

Tamil is my mother tongue and I wonder how the language has been evaluated and I'm getting know the basic fundamentals of the language. It helps me to read, write and speak the language in the right way. I used to make much grammatical errors and now I'm getting better.

One or two positive aspect (strength) of the teacher that could be continued in future

Supportive and knowledgeable.

One or two negative aspect (weakness) of the teacher that could be avoided at the earliest

Aggression

Any additional suggestions or remarks

This content is neither created nor endorsed by Google.

Google Forms

Course & Teacher Evaluation - Student Feedback Form - Dr. SARANYADEVI S - 2022-2023

Please submit one form for each teacher and the subject taught by him /her . First year students should also submit their feedback about common course and second language separately.

Email *

athulyasunilkumar2001@gmail.com

GOVT. ARTS AND SCIENCE COLLEGE, KOZHINJAMPARA

Name of the Student *

ATHULYA.A

Program of Study (UG / PG) *

M Sc MICROBIOLOGY

Admission Number *

2811

Semester of Study *

Second Semester

Year of Study (Type your response below) (example 2017-2020 for U G and 2017-2019 for PG) *

2022-2024

Name of Teacher *

Dr. SARANYADEVI S

Name of Courses studied / taught by the teacher

Agricultural microbiology and Plant pathology

(A) LEVEL OF EFFORT *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Level of effort you put into the course	○	○	○	◉	○
Level of effort the teacher puts in for teaching	○	○	○	○	◉
Level of effort you put in for advanced learning	○	○	○	◉	○
Level of effort the teacher puts in for providing you the advanced content	○	○	○	◉	○

(B) LEVEL OF KNOWLEDGE *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Your Knowledge /Skill on the subject at the start of course	○	○	◉	○	○
Your knowledge/Skill on the subject at the end of course	○	○	○	◉	○
Your interest in the subject at the start of course	○	○	○	○	◉
Your interest in the subject at the end of course	○	○	○	○	◉

(C) LEVEL OF DIFFICULTY *

	Very Difficult	Difficult	Modest	Easy	Very Easy
Syllabus Content	○	○	◉	○	○
Concepts and Terminologies	○	○	○	◉	○
Problems, illustrations and Assignments in Classes	○	○	○	◉	○
Exam Questions (Class Test & University)	○	○	◉	○	○
Class Room teaching and lecturing	○	○	○	◉	○

(D) COURSE SYLLABUS *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Content Coverage on the syllabus	○	◉	○	○	○
Time /Duration allocated for the course	○	○	○	◉	○
Learning activities envisaged	○	○	○	◉	○
Contribution of this course in your academic knowledge	○	○	○	◉	○
Contribution of this course for your employability	○	○	○	○	◉
Desirability of this course in UG Level	○	○	○	○	◉

(E) TIME SENSE OF TEACHER *

	Poor	Fair	Satisfactory	Very good	Excellent
Punctuality of Teacher in the Class	○	○	○	◉	○
Regularity in taking Classes	○	○	○	◉	○
Students' presence in the Class while teaching	○	○	○	◉	○
Completion of Syllabus on time	○	○	○	◉	○
Scheduling of Internal Assessment timing	○	○	○	○	◉

(F) SUBJECT COMMAND OF TEACHER *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Focus on Syllabus	○	○	○	◉	○
Self Confidence of teacher in the Subject	○	○	○	○	◉
Communication Skills	○	○	○	○	◉
Class Room Discussions and Interactions	○	○	○	○	◉
Linking the subject to the life experience	○	○	○	○	◉
Creating Interest in the Subject	○	○	○	○	◉
Structured Delivery of Content taught	○	○	○	○	◉
Providing updated and latest information	○	○	○	○	◉

(G) USE OF TEACHING METHODS/ TEACHING AIDS *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Giving relevant academic assignments and Case Studies	○	○	○	◉	○
Using Discussions and Interactions	○	○	○	◉	○
Giving topics for Students' Seminar	○	○	○	○	◉
Effective use of Black / Green Board	○	○	◉	○	○
Use of Projector and Multimedia in Classes	○	○	○	○	◉
Sharing and Discussion of answers of previous question papers	○	○	○	◉	○
Discussing answers of class test question paper	○	○	◉	○	○
Distribution of Evaluated answer scripts of class test	○	○	○	◉	○
Reference to books and library resource	○	○	○	◉	○
Giving information on the e-learning resources	○	○	○	◉	○

the e-learning resources

(H) HELPING ATTITUDE/ STUDENT FACILITATION *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Helping approach towards the academic interest of students	○	○	○	◉	○
Providing study materials and notes	○	○	○	◉	○
Helps students in their academic issues	○	○	○	◉	○
Helps students in realizing their strength and development needs	○	○	○	◉	○
Helps in availing scholarships, grant in aids, etc.	○	○	○	○	◉
Helps in setting academic and career goals	○	○	○	○	◉
Providing Extra Classes to slow learners	○	○	◉	○	○
Neutrality in helping (irrespective of Gender / Class / Religion / Caste)	○	○	○	○	◉

(I) CLASS MANAGEMENT AND CONTROL *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Class Room discipline and control	○	○	○	○	◉
Feedback questions on content taught	○	○	○	◉	○
Inviting opinion and questions from students	○	○	○	○	◉
Skills in addressing inappropriate behaviour of students	○	○	○	◉	○
Effective and judicious reinforcement	○	○	○	◉	○
Students' participation in the class	○	○	○	○	◉

(J) INTERNAL ASSESSMENT *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Assessment on Assignment / Seminar	○	○	○	○	◉
Assessment on Class Test	○	○	○	○	◉
Assessment on Class Room Participation	○	○	○	○	◉
Just and Fair treatment in assessment	○	○	○	○	◉

(K) General Observation *

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Teacher is Effective and Efficient	○	○	○	○	◉
Teacher is Friend and Philosopher	○	○	○	○	◉
Teacher is Mentor and Facilitator	○	○	○	○	◉
Teacher is Inspiring and Role Model	○	○	○	◉	○
Teacher is Democratic, Fair and Just	○	○	○	○	◉

Which aspects of this course /s were most useful or valuable to you?

One or two positive aspect (strength) of the teacher that could be continued in future

One or two negative aspect (weakness) of the teacher that could be avoided at the earliest

Any additional suggestions or remarks

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Google Forms

DEPARTMENT OF MICROBIOLOGY
GOVT. ARTS & SCIENCE COLLEGE, KOZHINJAMPARA

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department: Department of Microbiology Class / Programme: M.Sc

Semester with year 4th Sem M.Sc 2019

Name of teacher: Nimi Narayanan.

Subjects / Courses taught : in Sem 1.....
in Sem 2 .....
in Sem 3 .....
in Sem 4.....
in Sem 5 .....
in Sem 6 .....

Number of classes attended by the student filling the form with percentage.....

(If the student filling the form has less than 75% attendance he/she is requested not to fill the form.)

[IN THE FOLLWING TABLE TICK ( ) THE APPROPRIATE CHOICE FOR EACH POINT.]

Rating Subject		Below Average 1	Aver-age 2	Good 3	Very Good 4	Excel-lent 5
A	TIME SENSE					
1	Punctuality in the Class			✓		
2	Regularity in taking Classes				✓	
3	Students' attendance/ presence in the class of teacher who is being evaluated				✓	
4	Completes syllabus of the course in time		✓			
5	Scheduled organization of assignments, class test, quizzes and seminars		✓			
6	Makes alternate arrangement of class in his / her absence	✓				
	Sub Total (A)					
B	SUBJECT COMMAND					
7	Focus on Syllabi				✓	
8	Self-confidence				✓	
9	Communication skills				✓	
10	Conducting the classroom discussions			✓		
11	Teaching the subject matter				✓	
12	Delivery of structured lecture					
13	Skill of linking subject to life experience & creating interest in the subject				✓	
14	Refers to latest developments in the field			✓		
	Sub Total (B)					
C	USE OF TEACHING AIDS / TEACHING METHODS			✓		
15	Uses of teaching aids (OHP/Blackboard /PPT's)		✓			
16	Blackboard/Whiteboard work in terms of legibility, visibility and structure					
17	Uses of innovative teaching methods			✓		

DEPARTMENT OF MICROBIOLOGY

GOVT. ARTS & SCIENCE COLLEGE, KOZHINJAMPARA

	Rating / Subject	Below Average 1	Aver-age 2	Good 3	Very Good 4	Excel-lent 5
18	Shares the answers of class tests questions after the conduct of the class test	✓				
19	shows the evaluated answer books of class tests to the students	✓				
20	Makes sure that he/she is being understood				✓	
	Sub Total (C)					
D	HELPING ATTITUDE					
21	Helping approach towards varied academic interests of students			✓		
22	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.		✓			
23	Helps students irrespective of ethnicity and culture/background			✓		
24	Helps students irrespective of gender					✓
25	Helps students facing physical, emotional and learning challenges			✓		
26	Approach towards developing professional skills among students		✓			
27	Helps students in realizing career goals		✓			
28	Helps students in realizing their strengths and developmental needs		✓			
	Sub Total (D)					
E	CLASS CONTROL					✓
29	Control mechanism in effectively conducting the class				✓	
30	Students' participation in the class				✓	
31	Skills of addressing inappropriate behaviour of student			✓		
32	Tendency of inviting opinion and question on subject matter from students			✓		
33	Enhances learning by judicious reinforcement mechanism				✓	
34	Inspires students for ethical conduct		✓			
35	Acts as a role model					
	Sub Total (E)					
	Total (A + B + C + D + E)					

State One Positive aspect that the teacher should maintain in future also .....

.....

State One Negative aspect that the teacher should avoid at the earliest .....

.....

State additional remarks or suggestions (if any) on the courses or the teacher: .....

.....

.....

.....

DEPARTMENT OF ENGLISH

GOVT. ARTS & SCIENCE COLLEGE, KOZHINJAMPARA

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department: **Department of ENGLISH** Class / Programme: **BA FE**

Semester with year 5th semester 2018

Name of teacher: Chaithanya P.C

Subjects / Courses taught : in Sem 1 .....
in Sem 2 .....
in Sem 3 .....
in Sem 4 .....
in Sem 5 .....
in Sem 6 Introduction to Film Studies

Number of classes attended by the student filling the form with percentage.....

(If the student filling the form has less than 75% attendance he/she is requested not to fill the form.)

[IN THE FOLLWING TABLE TICK ( ) THE APPROPRIATE CHOICE FOR EACH POINT.]

Rating / Subject		Below Average 1	Aver-age 2	Good 3	Very Good 4	Excel-lent 5
A	TIME SENSE					
1	Punctuality in the Class			✓		
2	Regularity in taking Classes					✓
3	Students' attendance/ presence in the class of teacher who is being evaluated				✓	
4	Completes syllabus of the course in time			✓		
5	Scheduled organization of assignments, class test, quizzes and seminars				✓	
6	Makes alternate arrangement of class in his / her absence			✓		
	Sub Total (A)					
B	SUBJECT COMMAND					
7	Focus on Syllabi				✓	
8	Self-confidence					✓
9	Communication skills				✓	
10	Conducting the classroom discussions			✓		
11	Teaching the subject matter				✓	
12	Delivery of structured lecture					✓
13	Skill of linking subject to life experience & creating interest in the subject				✓	
14	Refers to latest developments in the field			✓		
	Sub Total (B)					
C	USE OF TEACHING AIDS / TEACHING METHODS					
15	Uses of teaching aids (OHP/Blackboard /PPT's)				✓	
16	Blackboard/Whiteboard work in terms of legibility, visibility and structure			✓		
17	Uses of innovative teaching methods					✓

DEPARTMENT OF English

GOVT. ARTS & SCIENCE COLLEGE, KOZHINJAMPARA

	Rating Subject	Below Average 1	Aver-age 2	Good 3	Very Good 4	Excel lent 5
18	Shares the answers of class tests questions after the conduct of the class test			✓		
19	shows the evaluated answer books of class tests to the students				✓	
20	Makes sure that he/she is being understood					✓
	[illegible]					
21	Helping approach towards varied academic interests of students				✓	
22	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.				✓	
23	Helps students irrespective of ethnicity and culture/background			✓		
24	Helps students irrespective of gender					✓
25	Helps students facing physical, emotional and learning challenges				✓	
26	Approach towards developing professional skills among students			✓		
27	Helps students in realizing career goals					✓
28	Helps students in realizing their strengths and developmental needs				✓	
	[illegible]					
29	Control mechanism in effectively conducting the class				✓	
30	Students' participation in the class					✓
31	Skills of addressing inappropriate behaviour of student			✓		
32	Tendency of inviting opinion and question on subject matter from students				✓	
33	Enhances learning by judicious reinforcement mechanism			✓		✓
34	Inspires students for ethical conduct				✓	
35	Acts as a role model					✓
	[illegible]					

State One Positive aspect that the teacher should maintain in future also .....

Friendly

State One Negative aspect that the teacher should avoid at the earliest .....

Too many Seminars

State additional remarks or suggestions (if any) on the courses or the teacher .....

.....

.....

.....

TEACHER FEEDBACK ON CURRICULUM , COLLEGE INFRASTRUCTURE & WORKING CONDITION

Please provide feedback on the courses taught by you and feedback regarding the institution.

GOVT. ARTS AND SCIENCE COLLEGE, KOZHINJAMPARA

Name of the Teacher *

Deepa M R, Assistant professor (guest)

Contact No and Mail ID *

8921752005, deepagk09@gmail.com 3

Subject / Department *

Choose

Year/s of teaching (Mention the period) *

3 years, 1) 2006-7 2) 2017-18 3) 2018-19

Name of the programme *

Dept of English

Academic environment of the college *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	◉	○

Work Environment of the college *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	◉	○

Updation of curriculum and syllabus *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	◉	○

Adequacy of Syllabus *

	Very Difficult	Difficult	Modest	Easy	Very Easy
Syllabus Content	○	○	○	◉	○
Concepts and Terminologies	○	◉	○	○	○
Problems, illustrations and Assignments in Classes	○	○	◉	○	○
Exam Questions (Class Test & University)	○	○	◉	○	○
Class Room teaching and lecturing	○	○	○	◉	○

Course Implementation *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Content Coverage on the syllabus	○	○	○	◉	○
Time /Duration allocated for the course	○	○	○	◉	○
Learning activities envisaged& implemented by the teacher	○	○	○	◉	○
Contribution of this course to your academic knowledge	○	○	○	○	◉
Contribution of this course to your teaching experience	○	○	○	○	◉
Desirability of this course in UG/PG Level	○	○	○	◉	○
Relevance of the course in the current global academic and career scenario	○	○	○	◉	○

General Observation regarding the course *

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
The course is designed and implemented well	○	○	○	◉	○
The content is extremely relevant and useful in terms of knowledge, skills and value	○	○	○	◉	○
Classroom management was efficient	○	○	○	◉	○
Could provide learner friendly environment	○	○	○	◉	○
The teaching experience was extremely productive and satisfying.	○	○	○	◉	○
Availability of teaching resources was optimum	○	○	◉	○	○
The course enhances the employability skills of the student	○	○	○	◉	○
Timely observance of curriculum objectives	○	○	○	◉	○

Opportunity for Research *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	◉	○

Reference and Library facilities *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	◉	○

Internet Availability and Access *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	◉	○

Facilitation for career advancement *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	◉	○

Academic Freedom *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	◉	○

Availability of ICT facilities for teaching *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	◉	○

Democratic and Participative Decision Making *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	○	◉

General Discipline in the college *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	◉	○

Facilitation for creativity and innovation *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	◉	○

Work Satisfaction *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	○	◉

Performance Rating *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Outstanding
Principal	○	○	○	◉	○
Office Administration	○	○	○	◉	○
College Council	○	○	○	◉	○
Department Council	○	○	○	◉	○
Head of the Department	○	○	○	◉	○
Librarian	○	○	○	◉	○
Students	○	○	◉	○	○
External Evaluation	○	○	○	◉	○
Internal Evaluation	○	○	○	◉	○
Student' Results	○	○	○	◉	○
Student Progression	○	○	○	◉	○
Career guidance to Students	○	○	○	◉	○
Extra- Curricular activities	○	○	○	○	◉
Colleagues	○	○	○	○	◉

Any additional suggestions or remarks *

I was happy and satisfied working there. All the very best for the teachers there to achieve the NAAC grade.

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TEACHER FEEDBACK ON CURRICULUM , COLLEGE INFRASTRUCTURE & WORKING CONDITION

Please provide feedback on the courses taught by you and feedback regarding the institution.

GOVT. ARTS AND SCIENCE COLLEGE, KOZHINJAMPARA

Name of the Teacher *

Athulya C Assistant Professor on Contract

Contact No and Mail ID *

9400624087 athulyacchandran1@gmail.com

Subject / Department *

Choose

Year/s of teaching (Mention the period) *

3years (2014-17)

Name of the programme *

Functional English

Academic environment of the college *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	◉	○

Work Environment of the college *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	◉	○

Updation of curriculum and syllabus *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	◉	○	○

Adequacy of Syllabus *

	Very Difficult	Difficult	Modest	Easy	Very Easy
Syllabus Content	○	○	◉	○	○
Concepts and Terminologies	○	◉	○	○	○
Problems, illustrations and Assignments in Classes	○	○	◉	○	○
Exam Questions (Class Test & University)	○	○	◉	○	○
Class Room teaching and lecturing	○	○	◉	○	○

Course Implementation *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Content Coverage on the syllabus	○	○	◉	○	○
Time /Duration allocated for the course	○	○	◉	○	○
Learning activities envisaged& implemented by the teacher	○	○	◉	○	○
Contribution of this course to your academic knowledge	○	○	◉	○	○
Contribution of this course to your teaching experience	○	○	◉	○	○
Desirability of this course in UG/PG Level	○	◉	○	○	○
Relevance of the course in the current global academic and career scenario	○	◉	○	○	○

General Observation regarding the course *

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
The course is designed and implemented well	○	○	○	◉	○
The content is extremely relevant and useful in terms of knowledge, skills and value	○	○	◉	○	○
Classroom management was efficient	○	○	○	○	◉
Could provide learner friendly environment	○	○	○	○	◉
The teaching experience was extremely productive and satisfying.	○	○	○	○	◉
Availability of teaching resources was optimum	○	◉	○	○	○
The course enhances the employability skills of the student	○	○	○	◉	○
Timely observance of curriculum objectives	○	○	○	◉	○

Opportunity for Research *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	◉	○	○	○

Reference and Library facilities *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	◉	○	○

Internet Availability and Access *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	◉	○	○

Facilitation for career advancement *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	◉	○	○	○

Academic Freedom *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	◉	○	○

Availability of ICT facilities for teaching *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	◉	○	○	○	○

Democratic and Participative Decision Making *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	◉	○	○	○

General Discipline in the college *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	◉	○	○

Facilitation for creativity and innovation *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	◉	○	○	○

Work Satisfaction *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	◉	○

Performance Rating *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Outstanding
Principal	○	◉	○	○	○
Office Administration	○	○	◉	○	○
College Council	○	○	◉	○	○
Department Council	○	○	◉	○	○
Head of the Department	○	◉	○	○	○
Librarian	○	○	○	◉	○
Students	○	○	○	◉	○
External Evaluation	○	○	◉	○	○
Internal Evaluation	○	○	○	◉	○
Student' Results	○	○	◉	○	○
Student Progression	○	○	◉	○	○
Career guidance to Students	○	○	◉	○	○
Extra- Curricular activities	○	◉	○	○	○
Colleagues	○	○	◉	○	○

Any additional suggestions or remarks *

Good college

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TEACHER FEEDBACK ON CURRICULUM , COLLEGE INFRASTRUCTURE & WORKING CONDITION

Please provide feedback on the courses taught by you and feedback regarding the institution.

GOVT. ARTS AND SCIENCE COLLEGE, KOZHINJAMPARA

Name of the Teacher *

ANISHA S (ASSISTANT PROFESSOR)

Contact No and Mail ID *

9744097957, ani3291@gmail.com

Subject / Department *

Choose

Year/s of teaching (Mention the period) *

8 months

Name of the programme *

B.A.ENGLISH LITERATURE

Academic environment of the college *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	◉	○

Work Environment of the college *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	◉	○

Updation of curriculum and syllabus *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	◉	○	○

Adequacy of Syllabus *

	Very Difficult	Difficult	Modest	Easy	Very Easy
Syllabus Content	○	○	◉	○	○
Concepts and Terminologies	○	○	◉	○	○
Problems, illustrations and Assignments in Classes	○	○	◉	○	○
Exam Questions (Class Test & University)	○	○	○	◉	○
Class Room teaching and lecturing	○	○	◉	○	○

Course Implementation *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Content Coverage on the syllabus	○	○	◉	○	○
Time /Duration allocated for the course	○	○	◉	○	○
Learning activities envisaged& implemented by the teacher	○	○	○	◉	○
Contribution of this course to your academic knowledge	○	○	○	○	◉
Contribution of this course to your teaching experience	○	○	○	○	◉
Desirability of this course in UG/PG Level	○	○	○	◉	○
Relevance of the course in the current global academic and career scenario	○	○	○	◉	○

General Observation regarding the course *

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
The course is designed and implemented well	○	○	◉	○	○
The content is extremely relevant and useful in terms of knowledge, skills and value	○	○	○	◉	○
Classroom management was efficient	○	○	○	○	◉
Could provide learner friendly environment	○	○	○	○	◉
The teaching experience was extremely productive and satisfying.	○	○	○	○	◉
Availability of teaching resources was optimum	○	○	◉	○	○
The course enhances the employability skills of the student	○	○	○	○	◉
Timely observance of curriculum objectives	○	○	○	◉	○

Opportunity for Research *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	◉	○

Reference and Library facilities *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	○	◉

Internet Availability and Access *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	◉	○

Facilitation for career advancement *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	◉	○

Academic Freedom *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	○	◉

Availability of ICT facilities for teaching *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	◉	○

Democratic and Participative Decision Making *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	○	◉

General Discipline in the college *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	○	◉

Facilitation for creativity and innovation *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	○	◉

Work Satisfaction *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	○	◉

Performance Rating *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Outstanding
Principal	○	○	○	○	◉
Office Administration	○	○	○	○	◉
College Council	○	○	○	○	◉
Department Council	○	○	○	○	◉
Head of the Department	○	○	◉	○	○
Librarian	○	○	○	○	◉
Students	○	○	○	○	◉
External Evaluation	○	○	○	○	◉
Internal Evaluation	○	○	○	○	◉
Student' Results	○	○	○	◉	○
Student Progression	○	○	○	○	◉
Career guidance to Students	○	○	○	○	◉
Extra- Curricular activities	○	○	○	○	◉
Colleagues	○	○	○	○	◉

Any additional suggestions or remarks *

The working atmosphere of this college is so good that a lecturer can flourish in his or her career at the same time he or she can assist the students for their better furure

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TEACHER FEEDBACK ON CURRICULUM , COLLEGE INFRASTRUCTURE & WORKING CONDITION

Please provide feedback on the courses taught by you and feedback regarding the institution.

GOVT. ARTS AND SCIENCE COLLEGE, KOZHINJAMPARA

Name of the Teacher *

DEEPA MOHAN Assistant Professor

Contact No and Mail ID *

7025164156 deeparvashok@gmail.com

Subject / Department *

Choose

Year/s of teaching (Mention the period) *

1 year and 3 months (27/06/2019 - 7/9/2020)

Name of the programme *

BA Functional English

Academic environment of the college *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	◉	○	○

Work Environment of the college *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	◉	○

Updation of curriculum and syllabus *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	◉	○	○

Adequacy of Syllabus *

	Very Difficult	Difficult	Modest	Easy	Very Easy
Syllabus Content	○	○	◉	○	○
Concepts and Terminologies	○	○	◉	○	○
Problems, illustrations and Assignments in Classes	○	○	◉	○	○
Exam Questions (Class Test & University)	○	○	◉	○	○
Class Room teaching and lecturing	○	○	◉	○	○

Course Implementation *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Content Coverage on the syllabus	○	◉	○	○	○
Time /Duration allocated for the course	○	○	◉	○	○
Learning activities envisaged& implemented by the teacher	○	○	◉	○	○
Contribution of this course to your academic knowledge	○	◉	○	○	○
Contribution of this course to your teaching experience	○	◉	○	○	○
Desirability of this course in UG/PG Level	○	◉	○	○	○
Relevance of the course in the current global academic and career scenario	○	◉	○	○	○

General Observation regarding the course *

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
The course is designed and implemented well	○	○	○	◉	○
The content is extremely relevant and useful in terms of knowledge, skills and value	○	○	○	◉	○
Classroom management was efficient	○	○	○	◉	○
Could provide learner friendly environment	○	○	○	◉	○
The teaching experience was extremely productive and satisfying.	○	○	○	◉	○
Availability of teaching resources was optimum	○	○	○	◉	○
The course enhances the employability skills of the student	○	○	○	◉	○
Timely observance of curriculum objectives	○	○	○	◉	○

Opportunity for Research *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	◉	○	○

Reference and Library facilities *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	◉	○	○

Internet Availability and Access *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	◉	○	○

Facilitation for career advancement *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	◉	○	○

Academic Freedom *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	○	◉	○

Availability of ICT facilities for teaching *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	◉	○	○

Democratic and Participative Decision Making *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	◉	○	○

General Discipline in the college *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	◉	○	○

Facilitation for creativity and innovation *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	◉	○	○

Work Satisfaction *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Excellent
Row 1	○	○	◉	○	○

Performance Rating *

	Poor	Fair (Average)	Satisfactory (Good)	Very good	Outstanding
Principal	○	○	○	◉	○
Office Administration	○	○	◉	○	○
College Council	○	○	○	◉	○
Department Council	○	○	○	◉	○
Head of the Department	○	○	○	◉	○
Librarian	○	○	○	◉	○
Students	○	○	○	◉	○
External Evaluation	○	○	○	◉	○
Internal Evaluation	○	○	○	◉	○
Student' Results	○	○	◉	○	○
Student Progression	○	○	◉	○	○
Career guidance to Students	○	○	◉	○	○
Extra- Curricular activities	○	○	○	◉	○
Colleagues	○	○	○	◉	○

Any additional suggestions or remarks *

The environment, colleagues, students, principal and the council provided me with a happy and enriching work experience during my career at Government College Kozhinjampara.

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PARENT FEEDBACK FORM

Please provide feedback regarding the college and its facilities by rating on a five point scale of 1 to 5 (1- Not Satisfactory, 2- Satisfactory, 3-Good, 4- Excellent, 5- Outstanding)

GOVT. ARTS AND SCIENCE COLLEGE, KOZHINJAMPARA,PALAKKAD

Name of the Parent *

Noorjahan

Name of the Student *

Amani

Name of UG / PG Program (in which the student belongs to) *

B A Functional English

Years of study (example 2018-2021 for UG students 2018-2020 for PG students)

2018-2021

Contact Number of Parent (Preferably Mobile Phone)

9746736636

E Mail ID of the Parent

Nil

Admission Procedure and Enrolment *

Not satisfactory

1 ○

2 ◉

3 ○

4 ○

5 ○

Outstanding

Academic environment *

Not Satisfactory

1 ○

2 ◉

3 ○

4 ○

5 ○

Outstanding

Classroom Infrastructure *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Scholarships and E-grants

Not Satisfactory

- 1 ○
- 2 ○
- 3 ○
- 4 ○
- 5 ◉

Outstanding

Office Administration and Office Staff *

Not Satisfactory

- 1 ○
- 2 ◉
- 3 ○
- 4 ○
- 5 ○

Outstanding

Sports and Games *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Arts and Cultural Activities *

Not Satisfactory

1 ○

2 ◉

3 ○

4 ○

5 ○

Outstanding

Internal & External Evaluation *

Not Satisfactory

1 ○

2 ◉

3 ○

4 ○

5 ○

Outstanding

Grievance Redressal Mechanism *

Not Satisfactory

1 ○

2 ◉

3 ○

4 ○

5 ○

Outstanding

Career Guidance and Placement *

Not Satisfactory

- 1 (selected)
- 2
- 3
- 4
- 5

Outstanding

Student Support and Facilitation *

Not Satisfactory

- 1
- 2 (selected)
- 3
- 4
- 5

Outstanding

Mentoring and Motivation *

Not Satisfactory

1 ◉

2 ○

3 ○

4 ○

5 ○

Outstanding

Guidance and Counselling *

Not Satisfactory

1 ○

2 ○

3 ◉

4 ○

5 ○

Outstanding

Academic support for for slow learners *

Not Satisfactory

1 ◉

2 ○

3 ○

4 ○

5 ○

Outstanding

Anti-Ragging Measures *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Value based education *

Not Satisfactory

1 ◉

2 ○

3 ○

4 ○

5 ○

Outstanding

Parent Teacher Interaction *

Not Satisfactory

1 ◉

2 ○

3 ○

4 ○

5 ○

Outstanding

Any suggestions or remarks

College canteen

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Google Forms

PARENT FEEDBACK FORM

Please provide feedback regarding the college and its facilities by rating on a five point scale of 1 to 5 (1- Not Satisfactory, 2- Satisfactory, 3-Good, 4- Excellent, 5- Outstanding)

GOVT. ARTS AND SCIENCE COLLEGE, KOZHINJAMPARA,PALAKKAD

Name of the Parent *

Rugmani. K

Name of the Student *

Avanathika. B

Name of UG / PG Program (in which the student belongs to) *

B A Functional English

Years of study (example 2018-2021 for UG students 2018-2020 for PG students)

2018-2021

Contact Number of Parent (Preferably Mobile Phone)

9526070407

E Mail ID of the Parent

Admission Procedure and Enrolment *

Not satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Academic environment *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Classroom Infrastructure *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Scholarships and E-grants

Not Satisfactory

- 1 ○
- 2 ○
- 3 ○
- 4 ○
- 5 ◉

Outstanding

Office Administration and Office Staff *

Not Satisfactory

- 1 ○
- 2 ○
- 3 ○
- 4 ○
- 5 ◉

Outstanding

Sports and Games *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Arts and Cultural Activities *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Internal & External Evaluation *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Grievance Redressal Mechanism *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Career Guidance and Placement *

Not Satisfactory

- 1 ○
- 2 ○
- 3 ○
- 4 ○
- 5 ◉

Outstanding

Student Support and Facilitation *

Not Satisfactory

- 1 ○
- 2 ○
- 3 ○
- 4 ○
- 5 ◉

Outstanding

Mentoring and Motivation *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Guidance and Counselling *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Academic support for for slow learners *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Anti-Ragging Measures *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Value based education *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Parent Teacher Interaction *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Any suggestions or remarks

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PARENT FEEDBACK FORM

Please provide feedback regarding the college and its facilities by rating on a five point scale of 1 to 5 (1- Not Satisfactory, 2- Satisfactory, 3-Good, 4- Excellent, 5- Outstanding)

GOVT. ARTS AND SCIENCE COLLEGE, KOZHINJAMPARA,PALAKKAD

Name of the Parent *

Narayanan M.K

Name of the Student *

Vincy.N

Name of UG / PG Program (in which the student belongs to) *

B A Functional English

Years of study (example 2018-2021 for UG students 2018-2020 for PG students)

2018-2021

Contact Number of Parent (Preferably Mobile Phone)

8111837355

E Mail ID of the Parent

Admission Procedure and Enrolment *

Not satisfactory

- 1 ○
- 2 ○
- 3 ○
- 4 ○
- 5 ◉

Outstanding

Academic environment *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Classroom Infrastructure *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Scholarships and E-grants

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Office Administration and Office Staff *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Sports and Games *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Arts and Cultural Activities *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Internal & External Evaluation *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Grievance Redressal Mechanism *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Career Guidance and Placement *

Not Satisfactory

1 ○

2 ○

3 ◉

4 ○

5 ○

Outstanding

Student Support and Facilitation *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Mentoring and Motivation *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Guidance and Counselling *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Academic support for for slow learners *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Anti-Ragging Measures *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Value based education *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Parent Teacher Interaction *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Any suggestions or remarks

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PARENT FEEDBACK FORM

Please provide feedback regarding the college and its facilities by rating on a five point scale of 1 to 5 (1- Not Satisfactory, 2- Satisfactory, 3-Good, 4- Excellent, 5- Outstanding)

GOVT. ARTS AND SCIENCE COLLEGE, KOZHINJAMPARA,PALAKKAD

Name of the Parent *

Unnikrishnan.M

Name of the Student *

Anjana.U

Name of UG / PG Program (in which the student belongs to) *

B A Functional English

Years of study (example 2018-2021 for UG students 2018-2020 for PG students)

2018 - 2021

Contact Number of Parent (Preferably Mobile Phone)

9746208097

E Mail ID of the Parent

unnim6150@gmail.com

Admission Procedure and Enrolment *

Not satisfactory

- 1 ○
- 2 ○
- 3 ○
- 4 ○
- 5 ◉

Outstanding

Academic environment *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Classroom Infrastructure *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Scholarships and E-grants

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Office Administration and Office Staff *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Sports and Games *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Arts and Cultural Activities *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Internal & External Evaluation *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Grievance Redressal Mechanism *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Career Guidance and Placement *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Student Support and Facilitation *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Mentoring and Motivation *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Guidance and Counselling *

Not Satisfactory

1 ○

2 ○

3 ◉

4 ○

5 ○

Outstanding

Academic support for for slow learners *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Anti-Ragging Measures *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Value based education *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Parent Teacher Interaction *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Any suggestions or remarks

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STUDENT/ ALUMNI FEEDBACK OF COLLEGE

Name of the Student *

Amani

Contact Number *

9746736636

Years of study (example 2018-2021 for UG and 2018-2020 for PG) *

2018-2021

Name of the Programme *

BA Functional English

Higher studies (PG, Research, Certificate course etc....) *

Next year

Institution address of the higher study *

Nil

Faculty of the Department *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Classroom Infrastructure *

Not Satisfactory

1 ○

2 ○

3 ◉

4 ○

5 ○

Outstanding

Washrooms and other facilities *

Not Satisfactory

1 ◉

2 ○

3 ○

4 ○

5 ○

Outstanding

Library Resources *

Not Satisfactory

1 ○

2 ○

3 ◉

4 ○

5 ○

Outstanding

Scholarships and E-grants

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Office and Office Staff *

Not Satisfactory

1 ○

2 ○

3 ◉

4 ○

5 ○

Outstanding

Co-Operative Store

Not Satisfactory

1 ○

2 ○

3 ◉

4 ○

5 ○

Outstanding

Sports and Games

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Arts and Cultural Activities

Not Satisfactory

1 ○

2 ◉

3 ○

4 ○

5 ○

Outstanding

NSS Unit

Not Satisfactory

- 1 ○
- 2 ○
- 3 ○
- 4 ◉
- 5 ○

Outstanding

Clubs and Forums (Birds Club, Nature Club, ED Club , Tourism Club, Women's Cell, etc)

Not Satisfactory

- 1 ◉
- 2 ○
- 3 ○
- 4 ○
- 5 ○

Outstanding

Internal Evaluation by the College *

Not Satisfactory

1 ○

2 ○

3 ◉

4 ○

5 ○

Outstanding

External Evaluation by the University *

Not Satisfactory

1 ○

2 ○

3 ◉

4 ○

5 ○

Outstanding

Grievance Redressal Mechanism *

Not Satisfactory

- 1 ○
- 2 ○
- 3 ◉
- 4 ○
- 5 ○

Outstanding

Career Guidance and Placement *

Not Satisfactory

- 1 ○
- 2 ◉
- 3 ○
- 4 ○
- 5 ○

Outstanding

Student Support and Facilitation *

Not Satisfactory

1 ○

2 ◉

3 ○

4 ○

5 ○

Outstanding

Mentoring and Motivation *

Not Satisfactory

1 ◉

2 ○

3 ○

4 ○

5 ○

Outstanding

Guidance and Counselling *

Not Satisfactory

1 ○

2 ◉

3 ○

4 ○

5 ○

Outstanding

Anti-Ragging Measures *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Disciplinary Measures *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Democratic and learner friendly environment *

Not Satisfactory

1 ○

2 ◉

3 ○

4 ○

5 ○

Outstanding

Gender Justice inside the Campus *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Eco- friendly campus *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Value based education *

Not Satisfactory

- 1 ○
- 2 ○
- 3 ○
- 4 ◉
- 5 ○

Outstanding

Alumni Involvement

Not Satisfactory

- 1 ○
- 2 ◉
- 3 ○
- 4 ○
- 5 ○

Outstanding

Any suggestions or remarks

Ensure availability of water

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STUDENT/ ALUMNI FEEDBACK OF COLLEGE

Name of the Student *

Priyanga R

Contact Number *

9567426508

Years of study (example 2018-2021 for UG and 2018-2020 for PG) *

2018-2021

Name of the Programme *

BA Functional English

Higher studies (PG, Research, Certificate course etc....) *

No

Institution address of the higher study *

No

Faculty of the Department *

Not Satisfactory

1

2

3

4

5

Outstanding

Classroom Infrastructure *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Washrooms and other facilities *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Library Resources *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Scholarships and E-grants

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Office and Office Staff *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Co-Operative Store

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Sports and Games

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Arts and Cultural Activities

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

NSS Unit

Not Satisfactory

- 1 ○
- 2 ○
- 3 ○
- 4 ○
- 5 ◉

Outstanding

Clubs and Forums (Birds Club, Nature Club, ED Club , Tourism Club, Women's Cell, etc)

Not Satisfactory

- 1 ○
- 2 ○
- 3 ○
- 4 ○
- 5 ◉

Outstanding

Internal Evaluation by the College *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

External Evaluation by the University *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Grievance Redressal Mechanism *

Not Satisfactory

- 1 ○
- 2 ○
- 3 ○
- 4 ○
- 5 ◉

Outstanding

Career Guidance and Placement *

Not Satisfactory

- 1 ○
- 2 ○
- 3 ○
- 4 ◉
- 5 ○

Outstanding

Student Support and Facilitation *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Mentoring and Motivation *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Guidance and Counselling *

Not Satisfactory

- 1 ○
- 2 ○
- 3 ○
- 4 ○
- 5 ◉

Outstanding

Anti-Ragging Measures *

Not Satisfactory

- 1 ○
- 2 ○
- 3 ○
- 4 ○
- 5 ◉

Outstanding

Disciplinary Measures *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Democratic and learner friendly environment *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Gender Justice inside the Campus *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Eco- friendly campus *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Value based education *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Alumni Involvement

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Any suggestions or remarks

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STUDENT/ ALUMNI FEEDBACK OF COLLEGE

Name of the Student *

NIKHILDAS B

Contact Number *

7306255921

Years of study (example 2018-2021 for UG and 2018-2020 for PG) *

2016-2019

Name of the Programme *

BA Functional English

Higher studies (PG, Research, Certificate course etc....) *

No

Institution address of the higher study *

Nil

Faculty of the Department *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Classroom Infrastructure *

Not Satisfactory

- 1 ○
- 2 ○
- 3 ○
- 4 ○
- 5 ◉

Outstanding

Washrooms and other facilities *

Not Satisfactory

- 1 ○
- 2 ○
- 3 ○
- 4 ◉
- 5 ○

Outstanding

Library Resources *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Scholarships and E-grants

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Office and Office Staff *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Co-Operative Store

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Sports and Games

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Arts and Cultural Activities

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

NSS Unit

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Clubs and Forums (Birds Club, Nature Club, ED Club , Tourism Club, Women's Cell, etc)

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Internal Evaluation by the College *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

External Evaluation by the University *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Grievance Redressal Mechanism *

Not Satisfactory

- 1 ○
- 2 ○
- 3 ○
- 4 ◉
- 5 ○

Outstanding

Career Guidance and Placement *

Not Satisfactory

- 1 ○
- 2 ◉
- 3 ○
- 4 ○
- 5 ○

Outstanding

Student Support and Facilitation *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Mentoring and Motivation *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Guidance and Counselling *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Anti-Ragging Measures *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Disciplinary Measures *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Democratic and learner friendly environment *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Gender Justice inside the Campus *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Eco- friendly campus *

Not Satisfactory

1 ○

2 ○

3 ○

4 ○

5 ◉

Outstanding

Value based education *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Alumni Involvement

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Any suggestions or remarks

IDENTIFY SOURCES OF DISSATISFACTION
#Make Available infrastructure and student support services on campus and identify sources of satisfaction and disatisfaction, and the extent to which student enjoys all aspects of campus Life#.....
NIKZZ THARAKAN

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STUDENT/ ALUMNI FEEDBACK OF COLLEGE

Name of the Student *

Swathi S

Contact Number *

08590799866

Years of study (example 2018-2021 for UG and 2018-2020 for PG) *

2016-2019 for UG

Name of the Programme *

BA Functional English

Higher studies (PG, Research, Certificate course etc....) *

PG

Institution address of the higher study *

Pondicherry Central University, Chinna Kalapet, Kalapet, Puducherry.

Faculty of the Department *

Not Satisfactory

1 ○

2 ◉

3 ○

4 ○

5 ○

Outstanding

Classroom Infrastructure *

Not Satisfactory

1 ○

2 ○

3 ○

4 ◉

5 ○

Outstanding

Washrooms and other facilities *

Not Satisfactory

1 ○

2 ◉

3 ○

4 ○

5 ○

Outstanding

Library Resources *

Not Satisfactory

1 ○

2 ◉

3 ○

4 ○

5 ○

Outstanding

Scholarships and E-grants

Not Satisfactory

1 ○

2 ○

3 ◉

4 ○

5 ○

Outstanding

Office and Office Staff *

Not Satisfactory

1 ○

2 ○

3 ◉

4 ○

5 ○

Outstanding

Co-Operative Store

Not Satisfactory

1 ○

2 ◉

3 ○

4 ○

5 ○

Outstanding

Sports and Games

Not Satisfactory

1 ○

2 ○

3 ◉

4 ○

5 ○

Outstanding

Arts and Cultural Activities

Not Satisfactory

1 ○

2 ○

3 ◉

4 ○

5 ○

Outstanding

NSS Unit

Not Satisfactory

- 1 ○
- 2 ○
- 3 ◉
- 4 ○
- 5 ○

Outstanding

Clubs and Forums (Birds Club, Nature Club, ED Club , Tourism Club, Women's Cell, etc)

Not Satisfactory

- 1 ◉
- 2 ○
- 3 ○
- 4 ○
- 5 ○

Outstanding

Internal Evaluation by the College *

Not Satisfactory

1 ○

2 ◉

3 ○

4 ○

5 ○

Outstanding

External Evaluation by the University *

Not Satisfactory

1 ○

2 ◉

3 ○

4 ○

5 ○

Outstanding

Grievance Redressal Mechanism *

Not Satisfactory

1 ○

2 ◉

3 ○

4 ○

5 ○

Outstanding

Career Guidance and Placement *

Not Satisfactory

1 ○

2 ○

3 ◉

4 ○

5 ○

Outstanding

Student Support and Facilitation *

Not Satisfactory

1 ○

2 ◉

3 ○

4 ○

5 ○

Outstanding

Mentoring and Motivation *

Not Satisfactory

1 ○

2 ◉

3 ○

4 ○

5 ○

Outstanding

Guidance and Counselling *

Not Satisfactory

1 ○

2 ◉

3 ○

4 ○

5 ○

Outstanding

Anti-Ragging Measures *

Not Satisfactory

1 ○

2 ◉

3 ○

4 ○

5 ○

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Disciplinary Measures *

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5 ○

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3 ○

4 ○

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2 ○

3 ◉

4 ○

5 ○

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Eco- friendly campus *

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2 ○

3 ○

4 ◉

5 ○

Outstanding

Value based education *

Not Satisfactory

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2 ◉

3 ○

4 ○

5 ○

Outstanding

Alumni Involvement

Not Satisfactory

1 ◉

2 ○

3 ○

4 ○

5 ○

Outstanding

Any suggestions or remarks

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Criterion 1
Curricular Aspects

1.4: Feedback System

Government Arts and Science College
Kozhinjampara

Metric 1.4.1

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IQAC
Government Arts and Science College Kozhinjampara

ATR on Student Feedback Analysis – Department of Commerce (B Com) 2021-22

A meeting of IQAC members was convened on August 7, 2022 to discuss the following.

Agenda: Implementation of Recommendations from Student Feedback Analysis – Department of Department of Commerce (BCom)2021-22

Introduction

In response to the insightful findings and recommendations presented in the "Consolidated Student Feedback and Performance Analysis Report" for the third semester of the B.Com program, we have undertaken a series of targeted actions aimed at enhancing the learning experience for our students. The feedback analysis has provided valuable insights, which we consider essential for fostering a more effective and engaging educational environment.

Actions Taken

1. Pedagogical Diversity Implementation

Instructors have been actively encouraged to diversify their teaching methods to cater to different learning styles. A comprehensive workshop series on innovative teaching techniques has been initiated, enabling instructors to explore interactive approaches, case studies, group discussions, and practical examples. This initiative aims to create a dynamic and engaging classroom atmosphere that resonates with all students.

2. Enhanced Communication and Transparency

Instructors have been directed to provide comprehensive course outlines that include clear objectives, assessment methods, grading criteria, and expectations. Additionally, a designated platform for addressing student queries and concerns has been established, ensuring that communication channels remain open and transparent throughout the semester.

3. Robust Course Materials Repository

A centralized online repository for course materials, lecture notes, readings, and additional resources has been developed. This repository serves as a valuable tool for students to access comprehensive materials that support their understanding of the subject matter and reinforce their learning journey.

4. Student-Centric Engagement Initiatives

Instructors have been encouraged to implement student-centric engagement strategies, including practical examples, real-world applications, and case studies. This approach aims to bridge the gap between theoretical concepts and practical implications, fostering a deeper understanding and enhancing overall engagement.

5. Assessment Clarity and Feedback Mechanisms

To address assessment uncertainties, instructors are required to provide clear grading criteria, rubrics, and expectations for assignments and exams. Additionally, regular feedback sessions have been integrated into the curriculum to facilitate a continuous feedback loop and address students' questions and concerns.

6. Targeted Support for Challenging Areas

Instructors have undertaken the responsibility of identifying and addressing specific challenging areas within courses. Supplemental explanations, workshops, and additional resources are being provided to support students in comprehending complex concepts and mastering difficult subjects.

Conclusion

The insights gleaned from the "Consolidated Student Feedback and Performance Analysis Report" have served as a catalyst for meaningful change within the B.Com program. The proactive steps taken based on the recommendations aim to create an inclusive, engaging, and effective learning environment that aligns with the diverse needs and aspirations of our student body. We remain committed to a continuous improvement process, guided by student feedback and designed to enhance the overall educational experience. As we embark on this journey of refinement, we are confident that our collective efforts will contribute to the holistic growth and success of our students.

COORDINATOR
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Govt. Arts & Science College Kozhinjampara, Palakkad-678 554

PRINCIPAL
GOVT. ARTS & SCIENCE C...
KOZHINJAMPARA, NAT...
PALAKKAD-67...

IQAC
Government Arts and Science College Kozhinjampara

ATR on Student Feedback Analysis – Department of English (B A Functional English) 2021-22

A meeting of IQAC members was convened on August 7, 2022 to discuss the following.

Agenda: Implementation of Recommendations from Student Feedback Analysis – Department of English (B A Functional English) 2021-22

Introduction:

We have reviewed the comprehensive report on student feedback for the B.A. Functional English courses from 2021 to 2022. The report offers valuable insights into the teaching methods, course content, communication skills, and overall learning experience perceived by the students. We appreciate the effort in conducting this analysis and would like to outline the actions we intend to take based on the feedback.

Methodology:

The methodology employed in collecting and analyzing the student feedback appears to be robust and comprehensive, capturing diverse perspectives over multiple years. We acknowledge the categorization and analysis of feedback to identify recurring themes, sentiments, strengths, and areas for improvement.

Overall Teaching Effectiveness and Course Content:

1. Chribuna Viswas: We commend Chribuna Viswas for his effective teaching methods and supportiveness. To address the varying perceptions of course difficulty, we will encourage her to provide clear expectations and objectives at the beginning of each course.

2. Srividya S: We recognize Srividya S for her teaching style and communication skills. To improve consistency, we will work with her to address communication issues and enhance the learning experience for all students.

3. Prasanth K V: We appreciate Prasanth K V's satisfactory teaching methods and friendliness. We will address the noted occasional short-tempered demeanor and strive to improve communication across all courses.

4. Soumya Mathewkutty: Soumya Mathewkutty's dedication is acknowledged. We will support her in enhancing her communication skills to ensure that all students can benefit from her teaching.

5. Praveena P: Praveena P's incorporation of student opinions is commendable. We will work together to maintain the positive aspects and address the variations in course difficulty.

Teaching Approach and Communication:

1. Chribuna Viswas: Chribuna Viswas's clear communication and visionary approach are appreciated. We encourage his to continue these practices.

2. Srividya S: We acknowledge Srividya S's student-friendly approach and commitment to creating a calm learning atmosphere. We will address the communication issues to ensure a consistent experience.

3. Prasanth K V: The provision of high-quality study notes is recognized. We will support Prasanth K V in further enhancing the learning experience.

4. Soumya Mathewkutty: We appreciate Soumya Mathewkutty's dedication and will work with her to improve her pronunciation and communication skills.

5. Praveena P: Praveena P's teaching style and supportiveness are noted. We will continue to encourage the incorporation of student opinions.

Overall Satisfaction:

1. We appreciate the students who expressed high satisfaction with their instructors. We will ensure that their positive experiences continue.

2. For students with moderate levels of satisfaction, we will focus on implementing the suggested improvements in course difficulty and communication.

Suggestions:

1. Consistency: We will collaborate with instructors to establish consistent teaching methods and balanced course difficulty levels.

2. Interaction: To enhance engagement, we will encourage instructors to include more interactive elements and socialization opportunities in their courses.

3. Clear Communication: We will emphasize the importance of clear communication of course expectations and objectives to help students prepare effectively.

Conclusion:

We recognize the importance of the insights provided by the student feedback analysis. The actions outlined above demonstrate our commitment to enhancing the teaching methods, course content, and communication skills for the B.A. Functional English courses. We understand that this analysis represents a specific group of students and will continue to incorporate other forms of evaluation and feedback to ensure a comprehensive approach to improvement.

COORDINATOR
IQAC

Govt. Arts & Science College ★ Kozhinjampara, Palakkad-678 554 ★

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IQAC
Government Arts and Science College Kozhinjampara

ATR on Student Feedback Analysis – Department of Microbiology 2021-22

A meeting of IQAC members was convened on August 7, 2022 to discuss the following.

Agenda: Implementation of Recommendations from Student Feedback Analysis – Department of Microbiology 2021-22

Introduction:

This action taken report outlines the measures taken to address the recommendations derived from the Student Feedback Analysis conducted for the courses "Biostatistics II," "Biochemistry," "Microbial Physiology and Taxonomy," and "General Microbiology" during the academic year 2021-22. The goal is to enhance the quality of teaching and learning experiences for the students enrolled in these courses.

Action Steps Taken:

1. Diverse Teaching Approaches:

- Instructors were encouraged to diversify their teaching methods, incorporating a mix of lectures, group discussions, case studies, and hands-on activities.

- Workshops on innovative teaching techniques were organized to equip instructors with effective strategies for engaging diverse learning styles.

2. Clear Communication:

- Instructors were advised to ensure clear and concise explanations, especially for challenging topics.

- Office hours and online discussion platforms were promoted to address students' queries and concerns outside of class.

3. Interactive Sessions:

- Instructors were urged to increase interaction during classes through active discussions, quizzes, and problem-solving sessions.

- Guidelines for effective classroom interactions were provided to foster a dynamic and participatory learning environment.

4. Practical Application:

- Instructors were recommended to incorporate more practical examples and real-life applications in their course content.

- Practical sessions were redesigned to include more hands-on activities, simulations, and case studies.

5. Course Structure and Difficulty:

- Course coordinators collaborated with instructors to review course content and ensure alignment with varying levels of student understanding.

- Efforts were made to create a balanced curriculum that challenges advanced students while providing support for those new to the subject.

6. Course Materials Enhancement:

- Instructors were encouraged to provide comprehensive and well-organized course materials, including study notes and references.

- A centralized digital repository was established to make relevant study materials easily accessible to students.

7. Feedback Loop:

- A feedback mechanism was integrated into the courses, allowing students to provide continuous input on the teaching methods, course content, and overall learning experiences.

- Instructors were trained to effectively incorporate student feedback into their course improvements in real-time.

Progress and Impact:

- The implementation of diverse teaching methods received positive feedback from students, enhancing engagement and catering to different learning styles.

- Clear communication strategies led to improved understanding of complex topics, reducing students' difficulties.

- Increased interactive sessions fostered a dynamic learning atmosphere and encouraged students to actively participate in discussions.

- Practical application integration was well-received, making courses more relevant and promoting deeper comprehension.

- Course content and difficulty adjustments resulted in a more balanced learning experience for students of varying skill levels.

- Enhanced course materials and references improved students' access to valuable resources for their studies.

Conclusion:

The action steps taken in response to the recommendations from the Student Feedback Analysis have yielded positive outcomes and improvements in the teaching and learning experiences of the courses "Biostatistics II," "Biochemistry," "Microbial Physiology and Taxonomy," and "General Microbiology." The proactive measures implemented have led to increased engagement, better understanding of concepts, and a more dynamic learning environment. Continuous monitoring and adaptation of these measures will ensure that student feedback remains a cornerstone of our efforts to deliver high-quality education.

COORDINATOR
IQAC

Govt. Arts & Science College
Kozhinjampara, Palakkad-678 554

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KOZHINJAMPARA, NATTUKAL(PO)
PALAKKAD-678 554.

IQAC

Govt. Arts and Science College, Kozhinjamapara

ACTION TAKEN REPORT ON THE EXIT FEEDBACK OF STUDENTS 2022-2023

Feedback of exit students (2023 pass-out batch) to analyse the perception and satisfaction level of students on the curricular activities and educational ambiance of the college was collected . Rating Scale of 1 to 5 was used for the feedback on 30 aspects, in which 5 was kept as the highest score and 1 the lowest score. 132 students responded and the summary of the same is presented below, along with the action taken thereon.

Sl. No	Criterion or Question Element	Mean Score	Remarks
1	General Feedback about the College	4.15	Positive
2	General Feedback about the Department	4.24	Positive
3	Faculty Members of the Department	4.22	Positive
4	Classroom infrastructure	3.89	Positive
5	Teaching- Learning Process	4.08	Positive
6	Washroom and toilet facilities	3.32	Positive
7	Library and Learning Resources	4.39	Positive
8	Scholarships and E-Grant Facilitation	3.98	Positive
9	Office and Office Staff	4.07	Positive
10	College Cooperative Store	3.92	Positive
11	Facilities for Sports and Games	3.77	Positive
12	Opportunities for Arts and Cultural Activities	4.04	Positive
13	Common Room / Rest Room	3.67	Positive
14	Canteen and Cafeteria	3.43	Positive
15	NSS Unit	4.09	Positive
16	Clubs and Forums in the College	3.84	Positive
17	Internal Evaluation by the College	3.95	Positive
18	External Evaluation by the University	3.87	Positive
19	Grievance Redressal Mechanism	3.77	Positive
20	Career Guidance and Placement Support	3.48	Positive
21	Student Support and Facilitation	3.86	Positive
22	Mentoring and Motivation	3.86	Positive
23	Guidance and Counselling	3.78	Positive
24	Anti-Ragging Measures	4.06	Positive
25	Disciplinary Measures inside the campus	3.99	Positive
26	Democratic and Learner-friendly environment	3.96	Positive
27	Gender Justice inside the Campus	4.04	Positive
28	Eco-friendly Green Campus initiatives	4.05	Positive
29	Value Based Education	3.92	Positive
30	Life Skill /Soft Skill Training	3.72	Positive
	Noticeable Positive Aspect of the College	Open-ended	
	Noticeable Negative Aspect of the College	Open-ended	
	Suggestions	Open-ended	

1) All the 30 aspects of exit feedback had a mean score above 3 (The cut-off score was identified as 3). Therefore it was construed that students were generally satisfied with the academic environment of the college.
2) Summary Report of the Exit Feedback was prepared and duly communicated via e-mail to the Principal, all departments, all HODs and NAAC Coordinator on 17/05/2023
3) Responses from students on the open-ended questions such as positive aspect, negative aspect and suggestions were also placed in the summary report so as to reflect upon it, by the Principal and HODs and do the needful to address such issues.
4) A meeting of the available members of IQAC was held on 25/05/2023 to discuss the summary report of students exit feedback. The following were decided on it:
    a. It was decided to reinforce and revitalise the positive aspects of the college as pointed out by the students for improving the satisfaction level.
    b. Points raised by the students as negative aspect of the college were discussed, deliberated and was decided to take remedial measures to overcome the same.
    c. As some of the points required further deliberation by the College Staff Council, it was decided to refer such matters to the Council
    d. Student suggested points of improvement were discussed and decided to incorporate some of the relevant suggestions in the future course of action.
    e. It was decided to give instruction to the cleaning staff regarding the maintenance of the washrooms and premises.
    f. Decided to refer the matter of improvement of canteen and cafeteria to the Canteen Advisory Committee and Staff Council for betterment of facilities there.
    g. It was decided to refer the matter of more facilities for sports and games as suggested by the students to the HOD of Physical Education
    h. It was decided to refer the matter of infrastructural issues to the Planning Committee/ Building Committee/ Purchase Committee as the case may be.

NAAC Coordinator
Dr. SRIVIDYA S.
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IQAC Coordinator
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Principal
PRINCIPAL
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IQAC

GOVT. ARTS AND SCIENCE COLLEGE KOZHINJAMPARA

ACTION TAKEN REPORT ON STUDENTS FEEDBACK ON TEACHERS AND COURSES 2022-2023

Feedback collected from students on the Teachers and Courses they taught (individually) have been analysed and the following measures were taken on that

Elements of Student Feedback Questions			
Sl. No	Major Points of Feedback	No of questions asked	General Observation
A	Level of Effort taken for the Course	4	Generally Positive
B	Level of Knowledge	4	Generally Positive
C	Level of Difficulty on the course contents	5	Generally Positive
D	Courses and Syllabus	6	Generally Positive
E	Time Sense of Teacher	5	Generally Positive
F	Subject Command of Teacher	8	Generally Positive
G	Use of Teaching Methods/Teaching Aids	10	Generally Positive
H	Helping Attitude / Student Facilitation	8	Generally Positive
I	Class Management and Control	6	Generally Positive
J	Internal Evaluation	4	Generally Positive
K	General Observation	5	Generally Positive
	Most useful aspect of the course	Open ended	
	Positive Aspect of the Teacher	Open ended	
	Negative Aspect of the Teacher	Open ended	
	Suggestions	Open ended	

(Number of Teachers Evaluated = 27)

1) Summary report of individual teachers after including the suggested points as reported by students was prepared, and the soft copy of the same in pdf format was forwarded to their personal e-mail address
2) Teachers were asked to reflect upon the summary feedback in all the major areas including the points raised by students on the positive aspect, negative aspect, points of suggestions, etc.
3) Teachers were individually invited for a scheduled online meeting (through Google Meet platform) in order to discuss and deliberate on the summary feedback of students and to frame necessary strategies for betterment. The personalised meeting had Principal, IQAC Co-ordinator, NAAC Co-ordinator and the concerned teacher as participants. The schedule of meeting was:
    a. Teachers of Commerce Department (4 Teachers):
        i. 09-05-2023 (10 am to 11 am)

b. Teachers of English Department (5 Teachers):
    i. 09-05-2023 (11 am to 12 pm)
c. Teachers of Tamil Department (Including History and Economics–6 Teachers):
    i. 10-05-2023 (10 am to 11:30 am)
d. Teachers of Language Departments (Hindi and Malayalam – 2 Teachers) :
    i. 23-05-2023 (10 am to 11 am)
e. Teacher of Physical Education Departments (1 Teacher) :
    i. 23-05-2023 (11 am to 11:20 am)
f. Teachers of Microbiology Department (Including Biostatistics and Computer Application – 8 Teachers) :
    i. 23-05-2023 (2:30 pm to 4:00 pm)
g. Teacher of Biochemistry Department (1 Teacher) :
    i. 23-05-2023(4 pm to 4:20 pm)

4) In the Online meet, Principal, IQAC and NAAC Co-ordinators gave their suggestions for the improvement of the teachers performance and advised the need of student engagements through Ed- Tech. platforms
5) As some of the students expressed their concern on the difficult nature of the subject/ course contents/ certain module in the curriculum/ syllabi, etc. and the teachers were asked to prepare a write-up on the same along with suggested points of changes or modification, so as to send it to the Board of Studies of the concerned subject.
6) The general suggestions agreed upon by the teachers in the review meeting included measures such as intense use of ICT in teaching learning, use of latest tools for student engagements, gaming and quizzing, use of blended learning wherever possible, encouraging students to enrol in MOOC courses, etc.
7) Regarding the difficulties on the course content as pointed out by the students and duly endorsed by the course teacher through the write-up, it was decided to forward the matter to the Board of Studies of the concerned subject for necessary consideration and possible adjustments in the course syllabi in the ensuing revision.

NAAC Co-ordinator

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IQAC Co-ordinator

RAMESH K
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Principal

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Govt. Arts and Science College, Kozhinjamapara

ACTION TAKEN REPORT ON THE TEACHERS FEEDBACK 2022-2023

Feedback from Teachers on a 5 point scale was collected to analyse their perception and satisfaction level on the curriculum and working condition of the college. A summarised version of various parameters are noted below

Sl. No	Major Element of Feedback	No. of questions	Scale (5 point Likert Scale)	Score Assigned	Mean Score
1	Curriculum	12	Very Poor, Poor, Satisfactory, Good, Very Good	1 to 5	4.01
2	Course and Syllabus	12	Very Poor, Poor, Satisfactory, Good, Very Good	1 to 5	3.81
3	Difficulty Level of course contents	6	Very Difficult, Difficult, Average, Easy, Very Easy	1 to 5	3.51
4	Internal Evaluation Components	10	Highly Dissatisfactory, Dissatisfactory, Neutral, Satisfactory, Highly Satisfactory	1 to 5	3.87
5	External Evaluation of University	8	Highly Dissatisfactory, Dissatisfactory, Neutral, Satisfactory, Highly Satisfactory	1 to 5	3.74
6	College Infrastructure	16	Highly Dissatisfactory, Dissatisfactory, Neutral, Satisfactory, Highly Satisfactory	1 to 5	4.25
7	Working condition in the College	17	Highly Dissatisfactory, Dissatisfactory, Neutral, Satisfactory, Highly Satisfactory	1 to 5	4.53
8	Suggestions for improving curriculum	Open-ended			
9	Suggestions for improving infrastructure	Open-ended			
10	Suggestions for improving working condition	Open-ended			
11	General Suggestions	Open-ended			

1) The Summary Report of Teachers Feedback on Curriculum and Working Conditions in the college in pdf format was sent to the Principal, all HODs, all departments, and the NAAC Coordinator via e-mail on 18/05/2023 for their general information and for taking necessary measures in this regard.
2) The mean score of curriculum related questions was found to be 4.01 and therefore it is presumed that teachers have generally given a positive affirmation (Good to Very Good) on the curriculum
3) The mean score of Courses and Syllabus (12 questions) was reported to be 3.81 (Satisfactory to Good) which means teachers are generally satisfied with the courses and syllabus provided by the University
4) Teachers provided a mean score of 3.51 (Average to Easy) on the Difficulty Level of Course Contents
5) The Mean Score of Internal Evaluation Components (10 queries) was found to be 3.81 (Neutral to Satisfactory on a 5 point Likert Scale). Therefore it was construed that teachers are generally satisfied with the internal evaluation components.
6) Teachers provided a mean score of 3.74 (Neutral to Satisfactory on a 5 point Likert scale) on the External Evaluation of University. Therefore it can be inferred that the teachers are generally satisfied with the External Evaluation Procedure.
7) The Mean Score of College Infrastructure as provided by the teachers was calculated as 4.25 (Satisfactory to Highly Satisfactory) and therefore it is presumed that they are satisfied with the current infrastructure of the college.
8) The Mean Score of Working Conditions in the College is found to be 4.53 (Satisfactory to Highly Satisfactory) and therefore it is interpreted that the teachers are generally satisfied with working condition existing in the college.
9) Major suggestions received from the teachers includes:
    a. Curriculum related suggestions such as modification of syllabus according to the latest trends, simplification and content reduction of certain courses, regular revision of syllabus, incorporating internship and onsite training, timely conduct of exams, etc.
    b. Provision of internet facility through campus Wi-Fi, Centralised computer lab facility, improving facilities in the college canteen, provision of staff quarters, hostel facility for boy students, etc.
    c. Suggestions for improving academic environment consist of adherence to academic calendar, improving teacher –student relations, etc.

10) A meeting of Principal, IQAC Coordinator and NAAC Coordinator was held on 25/05/2023 and the summary report was discussed and deliberated and the following decisions were taken on the suggestions provided by teachers:
    a. Teachers and HODs of department should sit together to prepare a write-up on the possible suggestions regarding the improvement of curriculum, Courses and Syllabus, reducing the difficulty level of certain course contents, changes in the

internal and external evaluation components and the write-up so received from departments can be sent to the concerned Board of Studies of the University of Calicut. The general suggestions such as regular updating of course syllabi, timely conduct of exams, opportunity for internship and practical training, etc are also to be communicated to the university authorities so that such things can be addressed during the next syllabus/curriculum revision.

b. Decided to refer the matter of providing more opportunities for research and publications, including the scope of publishing an interdisciplinary journal of the college to the Research Committee of the college and formulating an Action Plan in this regard.

c. Decided to refer suggestions of the teachers to the College Staff Council for taking appropriate measures for addressing issues and betterment of working conditions.

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Principal

26/5/2023

PRINCIPAL
GOVT. ARTS & SCIENCE COLLEGE
KOZHINJAMPARA, NATTUKAL(PO)
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Govt. Arts and Science College, Kozhinjamapara

ACTION TAKEN REPORT ON THE PARENTS FEEDBACK 2022-2023

Feedback from Parents of students was collected to analyse their perception and satisfaction level on the educational ambience of the college. Rating Scale of 1 to 5 was used for measuring the feedback on 23 aspects; in which 5 was the highest score and 1 the lowest score. 339 parents responded and the summary is presented below along with the action taken thereon.

Sl. No	Criterion or Question Element	Mean Score	Remarks
1	Admission procedure and enrolment	3.93	Positive
2	Academic Environment	3.83	Positive
3	Classroom Infrastructure	3.80	Positive
4	Department and Teachers	4.09	Positive
5	Teaching and learning	4.00	Positive
6	Curriculum and Syllabus	3.83	Positive
7	Scholarship and E-Grants	3.71	Positive
8	Office Administration and Office Staff	3.98	Positive
9	Sports and Games	3.85	Positive
10	Arts and Cultural Activities	3.97	Positive
11	Internal Evaluation by the College	3.88	Positive
12	External Evaluation by the University	3.80	Positive
13	Library and Learning Resources	4.22	Positive
14	Canteen and Cafeteria	3.40	Positive
15	Grievance Redressal Mechanism	3.65	Positive
16	Career Guidance and Placement	3.38	Positive
17	Student Support and Facilitation	3.81	Positive
18	Mentoring and Motivation	3.81	Positive
19	Guidance and Counselling	3.79	Positive
20	Academic Support for the slow learners	3.70	Positive
21	Anti-ragging Measures	4.11	Positive
22	Value Based Education	3.91	Positive
23	Parent Teacher Interaction	3.68	Positive
24	Suggestions	Open-ended	

1) The Summary Report of Parents Feedback in pdf format was sent via e-mail to the Principal, all departments, all HODs and the NAAC Coordinator for their information and further remedial measures on 18/05/2023.
2) It was found from the analysis that most of the parents are satisfied with the academic and administrative environment existing in the college.

3) The mean score in all the 23 feedback elements was found to be above 3 and therefore it can be presumed that there exists a favourable and positive opinion on the facilities available in the college.
4) Major Suggestions from the parents include
    a. Regular and Frequent interaction between teachers and parents
    b. Betterment of college canteen and cafeteria
    c. Starting of new courses and innovative programmes for higher studies
    d. Increased facilitation for sports and games
    e. Increased support for arts and cultural activities and events
    f. Improvement of cleanliness and hygiene inside the washrooms/ toilets
5) All the suggestions provided by the parents were discussed at the meeting of available members of IQAC on 25/05/2023 and the following decisions were taken:
    a. College Staff Council, on the reopening of the college, will take decision on the regular and scheduled parents' interaction through Class PTA (Online and Offline), Connecting parents through social media platforms, Involvement of parents in the events and programmes inside the campus on possible extent.
    b. Decided to refer the matter of improving facilities in the college canteen to the Canteen Advisory Committee.
    c. Decided to have proper communication with authorities including elected representatives (MLA/MP) on the need and requirement of starting new UG/ PG programmes in the college.
    d. HOD of Physical Education Department was asked to take appropriate measures for the improved facilities for sports and games for the benefit of students.
    e. It was decided to refer the matter to offer an increased support for arts and cultural activities to the collective decision of the College Staff Council and devise a plan of action for the same.
    f. Cleaning staff were instructed to maintain cleanliness and hygiene of the washroom and toilets. For the purpose of ensuring regular cleaning, a committee consisting of teachers and student representatives will be formed and they will be delegated to check the cleaning activity by maintaining proper records (Cleaning Charts/ Logs)

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