



# **YEARLY STATUS REPORT - 2023-2024**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**GOVERNMENT ARTS AND SCIENCE  
COLLEGE KOZHINJAMPARA**

- Name of the Head of the institution **Dr. Baby K**
- Designation **Professor**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **04923272883**
- Mobile no **9188900190**
- Registered e-mail **principalgasck@gmail.com**
- Alternate e-mail **iqac.naac2028@gmail.com**
- Address **NATTUKAL POST**
- City/Town **PALAKKAD**
- State/UT **KERALA**
- Pin Code **678554**

#### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
  
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Calicut**
- Name of the IQAC Coordinator **Prasanth K V**
- Phone No. **9544142821**
- Alternate phone No.
- Mobile **9544142821**
- IQAC e-mail address **iqac.naac2028@gmail.com**
- Alternate Email address

**3. Website address (Web link of the AQAR (Previous Academic Year))** **NA**

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: **<https://gasck.edu.in/examination/>**

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>2.88</b>	<b>2024</b>	<b>10/01/2024</b>	<b>09/01/2029</b>

**6. Date of Establishment of IQAC** **20/08/2019**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Institutional 1</b>	<b>Plan Fund</b>	<b>State Government</b>	<b>2023-24</b>	<b>6077027</b>
<b>Institutional 1</b>	<b>Non-Plan Fund</b>	<b>State Government</b>	<b>2023-24</b>	<b>11312664</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 6

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Activities for creation of ABC ID for all students 2.Planning and Execution of Extension Activities for the year 2023-24 3.Guidance for Academic and Extracurricular Activities of various departments 4.NAAC PTV preparations and report evaluation for further actions. 5.Prepared proposals for procurement of PM-USHA Funds.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<b>Student Support Services:</b> Improve mentoring systems and counseling facilities for holistic student development.	Enhanced mentoring and counseling services contributed to better student performance and well-being.
<b>Infrastructure Improvement:</b> Upgrade library resources, laboratory facilities, and ICT tools for teaching and learning.	Upgraded infrastructure provided a more conducive learning environment, reflected in higher satisfaction rates among students and staff.
<b>Community Engagement:</b> Initiate extension activities and outreach programs for societal benefit.	Extension and outreach programs created a positive impact on local communities, fostering a sense of social responsibility among students.
<b>Research and Innovation:</b> Promote faculty and student research projects, collaborations, and publications.	An increase in research publications and projects demonstrated active engagement in research and innovation.

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council	20/01/2025

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	GOVERNMENT ARTS AND SCIENCE COLLEGE KOZHINJAMPARA
• Name of the Head of the institution	Dr. Baby K
• Designation	Professor
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• Name of the IQAC Coordinator	Prasanth K V

• Phone No.	9544142821				
• Alternate phone No.					
• Mobile	9544142821				
• IQAC e-mail address	iqac.naac2028@gmail.com				
• Alternate Email address					
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="#">NA</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gasck.edu.in/examination/">https://gasck.edu.in/examination/</a>				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<p>No File Uploaded</p>	
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Empty space for plan of action and outcome		

Plan of Action	Achievements/Outcomes				
<p><b>Student Support Services:</b> Improve mentoring systems and counseling facilities for holistic student development.</p>	<p>Enhanced mentoring and counseling services contributed to better student performance and well-being.</p>				
<p><b>Infrastructure Improvement:</b> Upgrade library resources, laboratory facilities, and ICT tools for teaching and learning.</p>	<p>Upgraded infrastructure provided a more conducive learning environment, reflected in higher satisfaction rates among students and staff.</p>				
<p><b>Community Engagement:</b> Initiate extension activities and outreach programs for societal benefit.</p>	<p>Extension and outreach programs created a positive impact on local communities, fostering a sense of social responsibility among students.</p>				
<p><b>Research and Innovation:</b> Promote faculty and student research projects, collaborations, and publications.</p>	<p>An increase in research publications and projects demonstrated active engagement in research and innovation.</p>				
<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p>Yes</p>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Council</td> <td>20/01/2025</td> </tr> </tbody> </table>	Name	Date of meeting(s)	College Council	20/01/2025	
Name	Date of meeting(s)				
College Council	20/01/2025				
<p><b>14. Whether institutional data submitted to AISHE</b></p>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>YES</td> <td>07/03/2024</td> </tr> </tbody> </table>	Year	Date of Submission	YES	07/03/2024	
Year	Date of Submission				
YES	07/03/2024				
<p><b>15. Multidisciplinary / interdisciplinary</b></p>					
<p>The introduction of NEP 2020 has been positively received by the staff and students of the college. The college's Vision and Mission statements are inherently aligned with the core principles of NEP 2020, as reflected in its motto, "Work, Worship, Wisdom." The existing curriculum integrates various</p>					

activities, courses (such as common, open, and audit courses), and projects (including field visits and project reports) that promote social engagement, environmental education, and the inculcation of values. A multidisciplinary approach is fostered through the inclusion of open courses, audit courses, and project work, along with the introduction of a new undergraduate program, BA Tamil with History and Economics.

#### **16.Academic bank of credits (ABC):**

In 2022, the institution organized a campaign to encourage all students to register on Digilocker as an initial step toward implementing the Academic Bank of Credits (ABC). The need, importance, and benefits of obtaining an ABC ID were effectively communicated to the students. As a result, every student now possesses an ABC ID.

#### **17.Skill development:**

The College places great emphasis on the holistic development of its students, ensuring they acquire a well-rounded blend of soft and hard skills. To achieve this, various programs, events, and academic activities, such as assignments, project work, industrial visits, and student seminars, are organized to help students develop essential social and interpersonal skills. Additionally, the College has successfully introduced skill-building initiatives through the "Earn While You Learn" program, providing students with valuable practical experience alongside their studies.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college faculty primarily engage with students using vernacular languages, incorporating Malayalam or Tamil alongside English for delivering course content. This bilingual approach enhances students' comprehension and fosters a deeper understanding of the subject matter. Additionally, the college organizes various activities, including seminars and workshops, to celebrate Yoga, Ayurveda, and local cultural traditions such as Pongal and Onam.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The College follows the Outcome-Based Education (OBE) framework prescribed by the UGC and the University. The Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are clearly communicated to both students and faculty and are prominently displayed on the college website. The Teaching-

Learning process is systematically planned to ensure that these objectives are achieved and effectively measured. Various evaluation tools, including assignments, seminars, viva-voce, class tests, case analyses, and project work, are employed to assess OBE attainment. The College is also preparing to implement the Four-Year Undergraduate Program (FYUP) based on the OBE framework starting in June 2024.

**20.Distance education/online education:**

As a government college affiliated with the University, our institution operates under the administrative and academic regulations of both entities, which limits its autonomy in policy decisions. Consequently, offering distance education does not fall within the scope of our college's provisions. Nevertheless, some of our faculty members utilize social media platforms to conduct classes, benefiting student communities beyond the campus..

**Extended Profile**

**1.Programme**

1.1	157
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	583
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	115
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>214</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>27</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>27</b>
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	<b>23</b>
Total number of Classrooms and Seminar halls	
4.2	<b>173.90</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>40</b>
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Arts and Science College, Kozhinjampara is dedicated to excellence in education through the effective implementation of the Choice-Based Credit Semester System (CBCSS). This interdisciplinary curriculum, comprising Common, Core, Complementary, Elective, Open, and Audit courses, is planned by the Academic Council in alignment with Calicut University's Academic Calendar. Orientation sessions by IQAC and departments introduce first-year students to the curriculum and course modalities, while tutors monitor student progress using tutorial sheets and remedial measures. Faculty emphasize learner-centric teaching, maintain teacher diaries, and participate in training programs to stay updated.

Student attendance and progress are tracked, with regular communication to parents through PTA meetings. Continuous internal evaluation includes assignments, seminars, and tests, supported by blended teaching methods integrating ICT tools and e-resources like INFLIBNET. Study materials are shared digitally, and students are encouraged to engage in discussions and further reading. Slow learners receive additional support through SSP and peer tutoring.

The college organizes seminars, workshops, outreach programs, and industrial visits to provide practical exposure. Curricular activities are monitored by the Academic Council and IQAC, with feedback conveyed to the University through the Board of Studies for curriculum updates. These measures ensure a holistic and enriching academic experience.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution meticulously adheres to the academic calendar, ensuring that all academic activities, including the Continuous Internal Evaluation (CIE), are conducted as per the established schedule. The CIE is a key component of the assessment process, aimed at evaluating student performance through assignments,

seminars, tests, and other forms of evaluation. These assessments are planned and implemented within the framework of the academic calendar, allowing for timely and systematic monitoring of student progress throughout the semester.

By aligning CIE with the academic calendar, the institution ensures that evaluation processes are transparent, structured, and consistent, providing students with regular feedback on their academic development. This approach not only enhances the overall learning experience but also helps in identifying areas for improvement and remedial action in a timely manner. The systematic conduct of CIE further fosters a learner-centric environment, where students are continuously assessed, supported, and encouraged to excel in their academic pursuits.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college follows a curriculum emphasizing humanitarian and ecological education, addressing these aspects at both theoretical

and practical levels. The syllabus includes topics on ethics, gender, human values, and environmental sustainability. Courses like Zeitgeist, Signatures, and Spectrum focus on the Indian Constitution, individual rights, sustainable environments, gender equality, and the rights of marginalized communities. English papers such as Litmosphere, Readings from the Fringes (including a module on "Gender"), and Readings on Kerala instill ethical and social values through literature. Elective courses like Women Studies address gender stereotypes, while Business Management discusses professional ethics and human values. Audit courses such as Environment Studies and Disaster Management further reinforce ecological awareness.

On a practical level, the college integrates sustainability into its operations. Students and faculty, led by the NSS, engage in organic farming, and environmental clubs like the Nature Club and Bhoomitra Sena maintain gardens and plant saplings to preserve biodiversity. Energy conservation measures, including solar panels and CFL lamps, and water conservation efforts, such as pond rejuvenation and rainwater harvesting, are integral to campus activities. A biogas plant in the hostel provides a sustainable energy source.

The college also promotes social responsibility through extension activities. The NSS, Gender Sensitization Cell, and Women's Cell conduct awareness programs on gender issues and advocate for equality and inclusivity within the campus. Extension clubs organize campaigns, public demonstrations, and community services, including pond rejuvenation projects, benefiting society and fostering a commitment to social and environmental well-being.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

214

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	<a href="https://docs.google.com/forms/d/1dOCEidscPm6cCi8LgZ3r0UoBFVD0QIuU4K0yw-HCI3s/edit#responses">https://docs.google.com/forms/d/1dOCEidscPm6cCi8LgZ3r0UoBFVD0QIuU4K0yw-HCI3s/edit#responses</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://docs.google.com/forms/d/1dOCEidscPm6cCi8LgZ3r0UoBFVD0QIuU4K0yw-HCI3s/edit#responses">https://docs.google.com/forms/d/1dOCEidscPm6cCi8LgZ3r0UoBFVD0QIuU4K0yw-HCI3s/edit#responses</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

210

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

113

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Peer Tutoring System

The Peer Tutoring System was introduced to enable students to actively engage in the learning process through one-on-one interactions. This initiative aimed to foster values such as fraternity, cooperation, empathy, and mutual respect among students. It also sought to provide academic support to slow learners through peer-driven interventions while equipping high-achieving students with teaching skills and expanding their knowledge through research and reference work.

The practice emphasizes collaborative learning in small groups, encouraging teamwork and peer support. This is especially beneficial for students from underprivileged educational backgrounds. By addressing the challenges of a high student-to-teacher ratio, the program allows peers to step into tutoring roles, creating a supportive learning environment. Implemented in a culturally and linguistically diverse border region, the system ensures inclusivity and effective engagement across differences.

The Peer Tutoring System demonstrated considerable success. Students showed noticeable improvement in knowledge, confidence, and expression during internal tests. In the Department of Commerce, the focus on problem-solving papers helped students strengthen their theoretical understanding through teamwork. Language learners significantly improved their presentation and communication skills, while students in Microbiology provided positive feedback, highlighting the program's effectiveness in promoting active learning and easing the transition to post-pandemic classroom education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
583	27

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College is transforming classrooms into dynamic learning hubs using smart boards, internet-connected computers, projectors, study tours, and field visits to create an innovative teaching environment. The Entrepreneurship Development Club fosters entrepreneurial skills, while science seminars and exhibitions promote inquiry and analytical thinking. Industrial visits and project work allow students to address local issues and recommend solutions, broadening their perspectives through hands-on learning and research opportunities in premier institutions.

A robust tutorial system motivates students to engage in academic, cultural, and sports activities, enhancing leadership and creativity. The College magazine showcases student and faculty creativity, and the Parliamentary mode of electing student leaders nurtures leadership and democratic values. Students actively participate in college committees, ensuring inclusive governance.

Blended learning combines face-to-face classes with online tools like Google Classroom, Teachmint, and Zoom. Collaborative activities, including peer tutoring, academic debates, and group projects, promote teamwork and critical thinking. Departments also organize quizzes, creative writing, and poetry competitions.

Students and faculty utilize digital tools and resources like the INFLIBNET and e-library to access contemporary research and

supplementary materials, enriching the learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is steadily transforming its classrooms into dynamic learning hubs. To foster an innovative teaching-learning environment, various methods are employed, including the use of smart boards, internet-connected computers, educational projectors, PowerPoint presentations, study tours, and field visits.

A blended learning approach is adopted by the departments, combining traditional face-to-face classes with online teaching platforms such as Google Classroom, Teachmint, and Zoom. Additionally, some departments maintain YouTube channels that benefit students from other institutions. To promote flipped learning, PowerPoint presentations and PDF notes are shared online for easy access.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows the rules, regulations, curriculum, and evaluation methods prescribed by the University. After admissions, the Principal conducts an orientation for new students and parents, introducing the College's history, mission, vision, and best practices, along with details about courses and departments. Students are briefed on the University exam pattern by class tutors after syllabus distribution and informed about active Grievance Redressal Cells, such as the Student Grievance Cell, Anti-Ragging Cell, and PH Grievance Cell.

The College Examination Cell ensures the smooth conduct of internal exams, with timetables announced in advance. Students with valid reasons for absence, such as medical issues or participation in extracurricular activities, may request re-tests or alternative assessments by submitting supporting documents. Complaints about internal assessments can be addressed through teachers, tutors, complaint boxes, or formal channels, with unresolved issues directed to the College Grievance Redressal Cell. Internal marks are published promptly and finalized only after resolving grievances and obtaining student consent.

The University conducts final assessments for theory and practical exams each semester. Students can request scrutiny or revaluation of answer scripts, with UG students having revaluation options and PG scripts evaluated by two independent examiners. Grievances can be escalated to the University's Controller of Examinations, while the College administration assists students with examination-related queries.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College follows the University's rules, curriculum, and evaluation methods. After admission, the Principal holds a meeting for freshers and their parents, introducing the College's history, mission, vision, and objectives, along with the courses and best practices. Students are briefed on the University's examination pattern, which is further explained by the class tutors after distributing the syllabus. They are also informed about the active Grievance Redressal Cells, such as the Student Grievance Redressal Cell, Anti-Ragging Cell, and PH Grievance Redressal Cell.

The College has an Examination Cell and monitoring squad to ensure the smooth conduct of internal exams. Timetables are announced in advance, and students absent for valid reasons (e.g., medical, extracurricular activities) may take a re-test or submit assignments after the deadline with supporting documentation. The Grievance Redressal Cell addresses concerns about internal assessments and other student issues. Students can first approach the teacher, then their tutor, or use complaint boxes. If unresolved, they can submit formal complaints to the Head of the Department or the College Grievance Redressal Cell. Issues are resolved before finalizing and publishing internal assessment marks, which are posted on department notice boards within ten days.

The University conducts final assessments for theory and practical exams, and students can request scrutiny or revaluation. For PG exams, two independent examiners evaluate the answer scripts. Students may address grievances to the Controller of Examinations, who provides clarification, while the administration assists with external examination matters.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As an affiliated college, we adhere to Outcome-Based Education (OBE) as mandated by the University. The University website provides detailed information about program and course outcomes, along with the syllabi for respective courses. Similarly, our College website offers comprehensive details on program and course outcomes for every course.

Each course at both undergraduate and postgraduate levels has clearly defined learning outcomes. At the start of every academic year, the Induction Program provides students with a clear understanding of the expected outcomes for each course. Additionally, course objectives are explained to students by the respective faculty at the beginning of classes. These sessions outline the skills and competencies students are expected to acquire by the end of the course. Tutors are also available to address students' doubts regarding these outcomes.

Course objectives are contextualized within the broader framework of the curriculum, emphasizing their contribution to the overall program goals. Departmental meetings focus on the importance of scheduling, planning, and revising teaching methodologies to ensure the desired outcomes are achieved.

Recognizing the importance of promoting awareness about OBE, the college has initiated plans to set up departmental boards that display the respective program outcomes. Our college's emphasis on social awareness, resilience, employability skills, and responsible citizenship ensures that the learning outcomes of our students remain distinctive and impactful.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The five programs offered by the institution have clearly defined outcomes that align with the college's vision and mission. These outcomes are measured through two primary methods. The first is assessment: formative assessments conducted via internal examinations and summative assessments conducted through external examinations. The institution has implemented a comprehensive system to monitor students' progress and performance. Examinations are conducted periodically, evaluated by the respective teachers, and graded papers are made available to students for reference and follow-up.

The second and more effective method involves closely monitoring the learning levels attained by students through their daily participation in classroom activities. Emphasizing the pedagogical shift from teacher-centered to learner-centered education, the college prioritizes active student participation in curricular and co-curricular activities on campus. Additionally, peer tutoring sessions, designed to cater to individual needs, extend outcome-based learning to support and uplift slow learners through a personalized approach.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

182

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="https://drive.google.com/drive/folders/1L39UWicMpgim0-W1_Uq5YXlYV2_6kjPhi?usp=sharing">https://drive.google.com/drive/folders/1L39UWicMpgim0-W1_Uq5YXlYV2_6kjPhi?usp=sharing</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
Nil	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
1	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
0	

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As a college serving primarily first-generation learners, we have faced challenges such as limited financial support and a small number of government-granted courses. Despite these constraints, we have actively worked to foster an innovation ecosystem and promote entrepreneurial skill development. Our Entrepreneurship Development Club, registered under the Directorate of Industries and Commerce, organizes programs to guide students in entrepreneurship.

Students engage with industry through projects, internships, and annual industrial visits, enabling them to stay updated on trends in their fields. The Department of Commerce, in particular, has collaborated with local companies on various projects, broadening students' perspectives and exposing them to innovations within their discipline.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	<a href="http://gasck.edu.in/research-department/">http://gasck.edu.in/research-department/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Department of English made a very important decision in the year 2021 when the interaction with the teachers and the students of the GUP school exposed the department to the fact that many students have extreme difficulty with English language as they are taught in the vernacular: Malayalam and Tamil. Having determined the linguistic needs of the LP and UP students of the school, the department designed a year-long English Language Teaching program called "English is Cool" in June 2022. The objective was to improve the English language proficiency of the students by giving them activity oriented instruction on a daily basis. The program was much appreciated by the teachers and the parents of the students and the Department is continuing the program in the next academic year too. The Department has received a Letter of Recognition for their sincere effort in reaching out to the local students. In addition, the socio-economic survey conducted by the Department of English was an eye opener regarding the indispensable need to provide more financial and educational support to the students of all the 19 wards of Nallepilly Panchayath so that higher education is accessible to them. The Nallepilly Grama Panchayath has honored the Department with a Letter of Recognition.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

**Government/ Government recognized bodies year wise during the year**

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

Nil

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college, initially operating in the Chittur Block Panchayath community hall, now features self-sufficient infrastructure on an 8.62-acre campus with three multi-storied blocks: Administrative, Academic, and Microbiology. It has 23 classrooms, 13 with ICT facilities, all connected to the internet, along with two computer labs and five research-ready laboratories. Faculty rooms are furnished with internet access. The Central Library, near the entrance, includes extensive resources, designated study areas, and internet-enabled systems for online searches.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

An auditorium above the library supports cultural events with ICT facilities, audio-visual systems, and green rooms. Sports amenities include a 4.2-acre multi-purpose ground, a floodlit synthetic court, and a gymnasium, also used by the local sports club.

Administrative operations are digitized, with staff amenities such as washrooms, a refreshment area, and a confidential room for exam work. Separate washrooms, a girls' amenity center, and a canteen are provided. The campus is disabled-friendly, offering accommodation for female students, parking facilities, and gardens maintained by student clubs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

175.8

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

From the year of its establishment in 2005, the authorities have been keen to develop a well-established library for the Institution. Presently the college has a central library with all facilities, near the main entrance of the college. All stakeholders of the college have access to the print and electronic resources of the library. The central library is automated using Integrated Library Management System (ILMS)-KOHA. Initially, in the year 2012, Libsoft version 2.1 was installed by spending about Rs. 1.25 lakhs and in the year 2018 the software

was upgraded to Libsoft version 4.1. Koha software version 2105.03.001 was installed from 2021 onwards to make the library work easier. A user-friendly interface for searching documents (OPAC) is also available in the library which helps the users to locate documents. The library has a vast collection of books on different subjects. Both Indian and international journals are subscribed to and give ample exposure to the students on the emerging trends in their areas. The leading newspapers are also available in the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.319

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

41

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has prioritized IT infrastructure for academic and administrative purposes. All active classrooms are equipped with high-quality smart boards, projectors, and laptops/desktops for faculty and student use in classes, seminars, and assignments. Two computer labs support practical sessions and provide free access for preparing assignments, seminars, and projects. A Language Lab for the English department is under development.

As part of Kerala's ORAICE program, the college features ICT tools like digital cameras, projectors, microphones, and digital TVs, enabling virtual classes and interactions with eminent personalities. Internet connectivity is available across classrooms, laboratories, the library, and administrative offices, facilitating e-governance and seamless examination management.

Since 2018, the college has used BSNL's NMEICT internet connection, upgraded in 2023 to a 300 Mbps FTTH plan with 5000 GB monthly usage. The network, supported by optic fiber cables and amplifiers, is installed and maintained by KELTRON. This robust IT infrastructure enhances teaching, learning, administration, and examination processes, ensuring efficiency, confidentiality, and transparency.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

<b>4.3.2 - Number of Computers</b>	
40	
<b>File Description</b>	<b>Documents</b>
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	C.10 - 30MBPS
<b>File Description</b>	<b>Documents</b>
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
557	
<b>File Description</b>	<b>Documents</b>
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
As a government-managed institution, facility maintenance and utilization follow state regulations. Student support systems adhere to the affiliating university's rules.	

Infrastructure Augmentation, Maintenance, and Utilization Construction is handled by government agencies, with institutional needs submitted for approval via PRICE software. Sports facilities are funded by rental fees from external users, including the local community. Minor maintenance and student amenities are supported by the College Development Council, PTA, and alumni contributions.

Purchase and Maintenance Annual purchases for laboratories and libraries are approved and procured through e-Tenders, GEM, CPWD, or quotations, with local purchases capped at ₹15,000. Recurring utility expenses are covered by non-plan funds, while research project funds support departmental amenities.

Utilization of Facilities Laboratories, libraries, and computer facilities support undergraduate, postgraduate, and research students. ICT-enabled classrooms and RUSA-funded science labs are available to both internal and external researchers. Sports facilities, including a gym, are free for students and faculty. The auditorium hosts seminars, cultural events, and academic programs.

Academic and IT Facilities Admissions are managed via the Centralized Admission Portal, with digital processes for fee payments and exams. Biometric attendance tracks staff, and a Digital File Management System supports administration. IT-enabled seminar halls and Edusat facilities enhance academic activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

118

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

179

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

179

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

12

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

139

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College Union is an elected body consisting of thirteen student representatives chosen through a fair and transparent election process using printed ballot papers. The process begins with the formation of an Election Committee led by the Principal, with a Returning Officer appointed from the faculty. Once established, the Union takes on the responsibility of organizing and coordinating various campus activities, including College Day, the college-level arts fest, Freshers' Day, anti-ragging campaigns, film screenings, and other student events. Additionally, the Union represents and addresses the concerns and grievances of the student body. The College Council consults the Union when making important decisions that impact students, ensuring their active participation in academic and administrative policy-making. Two University Union Counselors, elected from the college, represent the institution in the Calicut University Union. Each year, the college magazine is published under the guidance of a student editor, who is also a member of the College Union.

File Description	Documents
Paste link for additional information	<a href="https://gasck.edu.in/committees-and-forums/">https://gasck.edu.in/committees-and-forums/</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college, which started in 2005, has been in close contact with its alumni through department get-togethers. However, the desire of the college to have a registered alumni association came to fruition recently and it evoked positive responses from the alumni. The idea of an alumni association developed in response to the demands of bridging the gap between education and career, thus empowering the recent graduates to take charge of their professional futures. To achieve the objective, the co-operation and guidance of the alumni who are their forerunners are indispensable. The concept thus came to life with the formation of an Alumni Association. The Alumni Association has been functioning as a supportive organ of the college and playing a pivotal role in the pursuit of excellence in the field of higher education. Our

College Alumni has received official registration (PKD/TC/15/2023) as per the provisions of the Travancore- Cochin Cultural, Literary, Scientific and Charitable Societies Act 1955.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision aligns with the goals of the Central and State governments to uplift socio-economically disadvantaged groups by providing access to higher education. Through scholarships and e-grants, the college ensures student enrollment, reduces dropout rates, and upholds the right to education. Governance is shared between the UGC, State Government, Higher Education Department, Directorate of Collegiate Education, and the University of Calicut. The Principal serves as the academic, administrative, and financial head, with the College Council overseeing planning and execution. Departments, led by senior faculty, manage internal operations, while administrative staff serve as intermediaries between the college and higher authorities.

The IQAC drives academic and non-academic activities, collecting feedback and implementing improvements. It has also promoted the integration of ICT in classrooms. Mandatory committees, including the CDC, PTA, Alumni, and several student-focused bodies, ensure efficient operations. The Student Union, elected democratically, collaborates with faculty to maintain transparency and provides a platform for creativity. Faculty and student-led clubs, such as the Gender Sensitization Cell, Women's Cell, and Entrepreneurship Development Club, support the college's mission of inclusivity,

human values, gender rights, and skill development, in line with the NEP.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Located in a remote area, our college's five-year perspective plan aims to enhance academic experiences and opportunities previously limited in the region. Despite starting with minimal facilities and courses, we have expanded through continuous efforts. The plan incorporates feedback from local bodies, PTA, alumni, and students, focusing on infrastructure, digital upgrades, housing for students and staff, HR development, industry partnerships, and establishing a knowledge hub.

The Principal governs the college according to UGC, MHRD, Kerala's Higher Education Department, Directorate of Collegiate Education, and Calicut University guidelines. The College Council, consisting of the Principal, department heads, administrative head, librarian, and elected teaching staff members, manages internal operations. The IQAC ensures quality standards in academic and administrative programs, implements plans, collects feedback, and makes necessary corrections. The CDC plans the college's growth in academics, infrastructure, and administration. Committees like the Proposal, Building, and Purchase Committees validate infrastructural needs.

The PTA promotes parental involvement, supports financial needs, and contributes to overall college development. The Student Grievance Redressal Cell addresses student complaints, while the Admission Committee ensures fair admissions in line with government and university regulations. The college fosters equal participation from teachers, students, and administrative staff in its activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's strategic plan focuses on achieving equity and excellence in both academic and research areas. Students are encouraged to engage in online courses, MOOCs, and short-term programs offered through national platforms like SWAYAM, NPTEL, and V-Lab, enabling them to earn credits that complement their academic curriculum. As part of this plan, the College Library has been digitized under the guidance of the IQAC, streamlining the process of searching and borrowing resources. . To uphold the quality and integrity of research publications, the library is now equipped with anti-plagiarism software.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is the head of the institution and is responsible for the internal management and administration subject to the control of the Director of Collegiate Education. In the absence of the Principal, the Vice-Principal or the senior-most faculty of the college undertakes the duties of the Principal. The Principal, the Vice-Principal, the College Council, the IQAC, various statutory and non-statutory committees, and the administration wing of the college work in tandem to ensure the smooth functioning of the institution. PTA, consisting of teachers and parents, foster and promote good relationships among members of the teaching staff, students and guardians to ensure a healthy academic environment in the college. As the college is managed by

the government, the appointment is by Kerala PSC and all the service rules of the government are in force at the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The Co-operative store functioning in the campus provides study materials and stationeries to teachers and students at a subsidized price. The society is managed by a staff committee and it caters to the needs of the staff and students. The College provides residential facilities for Teaching and Non-Teaching Staff from distant areas. A few of them are reserved for the administrative heads and the rest are given to other staff members of the institution. The College provides opportunities for recreation, Yoga training, sports and games. The Department of Physical Education maintains a well-equipped fitness centre for the staff for their sound mental and physical health. The College has a separate room for women staff for rest and recreation. The centre is furnished with facilities such as sanitary napkin

vending machine and incinerator, water purifier and a cabin for changing dress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The performance of the teaching and the non-teaching staff is evaluated on the basis of separate indicators. The benchmark for the evaluation of teaching faculty includes academic excellence, API scores, publications from research and the feedback

received from the students, whereas skill and target oriented completion of work is evaluated for the non-teaching staff. The IQAC of the college takes effort in conducting the annual academic audit in accordance with the UGC norms. Each faculty member prepares a self-appraisal following the UGC guidelines with the PBAS format for API, stating their academic achievements, training programmes undertaken, extension activities etc. This performance report submitted by the faculty is verified by the screening cum evaluation committee constituted by IQAC and is later on sent to the Director of Collegiate Education for necessary action. This report serves as a parameter for setting higher standards in the functioning of the college. The performance of all sections of administration is subjected to annual auditing. With the introduction of Digital Document Filing System (DDFS), all the administrative tasks have been carried out with increased efficiency and transparency. Confidential reports are submitted by the head of the institution for promotion of the teaching and non-teaching staff based on performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The two major external audits are regularly conducted by the State Accountant General (AG) and the Directorate of Collegiate Education. They check all accounts related to the salary and service matters, the allocation of funds from the central government agencies like UGC, FIST and RUSA, the bills and accounts related to the PWD construction and maintenance, the bills and statements of the seminars, conferences and workshops organized by various departments of the college, the purchase bills of laboratory equipment and library books, daily fee collection register, auctions and the utilization bills of study tours etc. The collection and utilization of PTA fund is audited every year by two auditors, one teacher representative and another parent representative. The Annual Report and Income and Expenditure Statement will be approved in the Annual General Body meeting of the PTA followed by detailed discussions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The fund allocation was only from state government under plan and non-plan period. The plan fund is received every year and the proposals are submitted in advance at the beginning of each financial year. After the outlay, utilization certificates along with proper bills and accounts are submitted. The plan fund is used to cover expenses on development and maintenance of the college infrastructure, payment of fees for course affiliation, the organization of sports camps and meets, purchase of sports amenities, library books and laboratory equipment. Further, the plan fund is used to provide the college with library interns and a student counsellor. The non-plan funds are used to meet recurring charges and daily expenses of the college such as payments of electrical, water, telephone and postal charges along with the publication of the college magazine. The fund for PTA is collected from each student in the form of contributions at the time of their admission. This fund is used to meet the day-to-day and urgent requirements of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

A key practice institutionalized through IQAC initiatives is the Induction and Orientation Programme for newly enrolled undergraduate and postgraduate students. The programme, conducted on the first day of campus life, helps students acclimate to the academic environment. Postgraduate students receive special orientation to foster research aptitude and explore career opportunities post-graduation. IQAC also oversees the orientation for open courses, offering students the flexibility to choose courses outside their stream, which has become a significant and institutionalized initiative. Additionally, IQAC ensures adherence to green protocols by reducing the use of plastic and non-recyclable materials in academic and extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly reviews its teaching-learning processes, operational structures, and learning outcomes through periodic assessments facilitated by the Internal Quality Assurance Cell (IQAC), in line with established norms. IQAC plays a pivotal role in evaluating the effectiveness of instructional methodologies, ensuring that they align with academic goals and industry standards. Feedback from stakeholders, including students, faculty, and external experts, is used to gauge the success of teaching strategies and identify areas for improvement. Based on these reviews, incremental improvements are recorded and implemented in various activities, including curriculum delivery,

student engagement, assessment techniques, and faculty development programs. This ongoing process of reflection and enhancement ensures that the institution maintains a dynamic and responsive academic environment, fostering continuous growth in both teaching quality and student learning outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### **Gender Equality and Inclusivity Initiatives (2023-24)**

The Gender Sensitization Club raises awareness of gender as a social construct and encourages students to address discrimination and harassment. The institution ensures equal opportunities for

all genders through a transparent admission process and a gender-sensitive curriculum.

Staff across genders are provided equal representation in organizational roles and are encouraged to enhance their skills through professional projects. A zero-tolerance policy for gender bias and exploitation is maintained, supported by the Internal Complaints Committee (ICC) and Anti-Ragging Cell as per UGC regulations.

The Jeevani Counselling Centre, with a full-time counselor, addressed students' mental health through awareness programs, health surveys, and counseling sessions. The Gender Sensitization Club and Women's Cell conducted activities like talks, street plays, self-defense classes, menstrual hygiene awareness, transgender sensitization programs, and debates

Hostel and campus facilities are inclusive, with toilets, amenity centers, and hostels catering to all genders. A hostel warden and residential tutor attended to hostelites' needs, while security staff ensured safety. These initiatives reflect the college's dedication to inclusivity and a gender-sensitive campus environment.

File Description	Documents
Annual gender sensitization action plan	<a href="https://gasck.edu.in/students-corner/">https://gasck.edu.in/students-corner/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Waste Management and Sustainability Initiatives**

Government Arts and Science College, Kozhijampara prioritizes waste management, following the Green Protocol guidelines with the motto "My Waste, My Responsibility." Environment-friendly boards display these guidelines across the campus, ensuring compliance during events by using cloth banners.

The college employs separate bins for food, paper, and plastic waste for proper segregation. Plastic waste disposal is managed with assistance from Haritha Karma Sena, while biodegradable waste from the hostel bio-gas plant and canteen's vermi-compost pit is recycled as organic manure for on-campus vegetable cultivation. The canteen uses reusable steel and glass cutlery to minimize plastic waste. Rain water harvesting systems are in place.

Incinerators for biomedical waste are installed in toilets and the girls' hostel. Initiatives like "Best Out of Waste" competitions foster awareness about recycling among students. E-waste is managed as per Kerala Suchitwa Mission guidelines. chemical waste treatment soak pits are constructed

A Clean and Green Campus Club oversees cleanliness, and Green Audit officials conducted a preliminary audit in 2023 awarding A grade. Hygiene in washrooms, hostels, and the canteen is ensured through regular maintenance, proper sanitization, labeled bins, and safe food practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling**

B. Any 3 of the above

**Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The college aims at instilling noble ideals and competitive spirit in students by promoting educational excellence and equal access to all. The institution provides an equitable, rational, fair and encouraging ambience wherein, students and staff of all cultural orientations can freely express who they are, fully participate in**

teaching and learning, and feel safe from all kinds of mistreatment, harassment or unfair criticism. The institution prioritises offering a hassle-free environment and promotion of camaraderie among students belonging to different socio-economic and cultural strata. The college administration, teaching and non-teaching staff make it a point to motivate students to imbibe the tenets of inclusive growth through various activities, celebration and observation of days.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institutional measures in developing environmental, ethical consciousness and constitutional values in the students include, thoughtfully executed plans and activities of the Biodiversity Club and Electoral Literacy Club. All the economic, social, gender and physical disparities among the students get neutralized once these diversities come to naught when they enter the campus. One of the highlights of

the institution is the committed faculty that ensures an impartial education and strives to mould a goal-oriented group of students who aim to learn and co-exist in a congenial way. The unbiased and amicable

educational environment helps them build their identities in a gender-neutral way. The college administration is extra vigilant to provide the same via the measures of the Gender Sensitization Cell and Women Cell. NSS unit, too works hard in organizing awareness and outreach programmes about different gender issues. In addition, gender oriented issues are also taught as part of the college curriculum to make students aware of the need for equitable social conditions.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://gasck.edu.in/7-1-2-geotagged-photos/">https://gasck.edu.in/7-1-2-geotagged-photos/</a>
Any other relevant information	Nil

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>The institution actively celebrates and organizes various national and international commemorative days, events, and festivals to promote cultural awareness, social responsibility, and inclusive growth among students and staff. These events serve as an opportunity to honor significant milestones, foster unity, and instill values of patriotism and global citizenship.</p> <p>Key national celebrations include Independence Day, Republic Day, and Gandhi Jayanti, marked by flag hoisting, cultural programs,</p>
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and activities that emphasize the importance of freedom and democratic values. Teachers' Day and National Science Day are observed to highlight the contributions of educators and scientists, inspiring students to appreciate their roles in nation-building.

International days such as World Environment Day, International Women's Day, and Human Rights Day are also commemorated to raise awareness about global issues. Activities like tree plantation drives, workshops, and seminars are organized to engage students in addressing environmental, gender, and social challenges.

The institution also celebrates cultural festivals like Diwali, Pongal, and Christmas, promoting harmony and respect for diverse traditions. By organizing these events, the college cultivates a spirit of togetherness and educates students on the significance of preserving cultural heritage while embracing global perspectives.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1: Biodiversity Conservation Activity

**Objectives:** To create a sustainable campus, conserve biodiversity, and promote eco-awareness and research among students.

**Context:** Addressing regional water scarcity, the college established a 40-cent Biodiversity Park in 2018, planting 400 saplings. Efforts included planting native species, organic farming, and eco-awareness initiatives.

**Practice:** In 2022, the college partnered with Aranyakam Nature Foundation for biodiversity documentation. Activities include tree

labeling, campus greening, and surveys involving students, staff, and local representatives.

**Evidence of Success:** Certified as a "green campus," the college hosts rare medicinal plants, trees and a teak plantation, with improved groundwater levels.

**Challenges:** Issues include water scarcity, maintenance during vacations, and selecting suitable plant species.

#### Best Practice 2: Peer Tutoring System

**Objectives:** To foster collaborative learning, support slow learners, and enhance teaching skills in advanced students.

**Context:** Introduced in 2021-22 due to pandemic-era funding cuts, the program schedules 120 annual sessions to supplement classes.

**Practice:** Peer tutors guide culturally diverse groups in subject-specific topics, fostering inclusive and interactive learning.

**Evidence of Success:** Students demonstrated improved knowledge, confidence, and problem-solving skills, particularly in Commerce and Microbiology.

**Challenges:** Scheduling conflicts, linguistic differences, and peer tutor absenteeism occasionally disrupted sessions.

File Description	Documents
Best practices in the Institutional website	<a href="https://gasck.edu.in/best-practices/">https://gasck.edu.in/best-practices/</a>
Any other relevant information	<a href="https://gasck.edu.in/extension-photos/">https://gasck.edu.in/extension-photos/</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Inclusive Learning

Government College, Kozhinjampara, is committed to inclusive education, focusing on equitable access for all, particularly Tamil Linguistic Minority (TLM) students. As the only institution in Kerala with a 10% reservation for TLM students, it has been

instrumental in providing higher education to first-generation learners in the Kerala-Tamil Nadu border region. About 77.5% of TLM students graduate, with 50% pursuing higher studies or employment.

The college integrates slow and first-generation learners through initiatives like Peer Tutoring and innovative programs such as Undergraduate courses in Tamil Literature, BA Functional English, and emerging disciplines like Microbiology. Modern facilities like smart classrooms ensure students are equipped for a technology-driven world.

Community engagement is central to the college's mission. The Department of English collaborates with local schools, offering Communicative English classes to younger students. Departments of Commerce, Microbiology, and Tamil focus on research addressing community challenges, from microbial infection awareness to water quality analysis.

The Physical Education Department nurtures local sports talent through training and resources, while the NSS unit actively participates in community service, disaster relief, and empowerment projects. These initiatives reflect the institution's vision of integrating education with community development, fostering a harmonious and progressive society.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. **Enhancing Enrollment:** Promote the college through targeted advertisements and outreach programs in the Hindi and Tamil belt, showcasing unique offerings.
2. **Strengthening IQAC:** Reorganize IQAC per NAAC guidelines to drive academic, administrative, and financial improvements, with a focus on quality assurance and annual goals.
3. **Library Upgradation:** Automate the library system and augment resources by adding books, journals, and e-resources.
4. **Research Promotion:** Encourage Humanities and Commerce faculty

to undertake research projects and secure funding from agencies like UGC and ICSSR.

5. **Industry-Institute Interaction:** Establish an Industry-Institute Collaboration Cell (IICC) for placements, internships, and resource sharing through structured MoUs.

6. **Resource Mobilization:** Strengthen fund generation through CSR initiatives, government grants, and alumni networks.

7. **Expanding Programs:** Initiate postgraduate programs in Arts, Commerce, and Science, and submit proposals to affiliating authorities.

8. **NEP-2020 Implementation:** Adopt multidisciplinary approaches, credit-based systems, and skill-based learning as per NEP-2020 guidelines.

9. **Inclusivity:** Enhance facilities for differently abled students and include transgender issues in gender audits.

10. **NCC Unit and Value-Added Courses:** Start an NCC unit and launch skill-based short-term courses.

11. **Multi-Language Lab:** Set up a lab offering Tamil, Hindi, English, and other language courses.

This plan ensures quality growth aligned with NAAC recommendations.